

**BEPC**  
**SESSION 2019**  
**ZONE : I**

**Coefficient : 1**  
**Durée : 2 h**

## LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.  
Le candidat est libre de commencer par la composante de son choix.  
Cependant il devra numéroter ses réponses conformément à la numérotation du sujet.*

### **PART ONE** READING COMPREHENSION (8 points)

*Read the text below and do all the activities that follow it.*

#### ELECTRONIC RUBBISH

Today, every household produces electronic rubbish (e-rubbish): an old TV set or a computer, or an out-of-date mobile phone we no longer need. But when we throw these everyday items away, not many of us know where these objects go.

The journalist and photographer, Peter Essick, decided to follow this e-rubbish to several different countries around the world. He found that a lot of e-rubbish goes to Ghana. There, he saw mountains of old computers in the local markets. The sellers resell some of them but, not much of this equipment works. So, they recycle the broken computers by melting the parts inside. These parts contain a little metal such as copper<sup>1</sup> or even gold sometimes. However, this process of recycling is dangerous for the workers because it produces a lot of toxic chemicals<sup>2</sup>.

As a result of his investigation, Peter Essick thinks it's important to stop exporting e-rubbish; it's bad for the environment and it's bad for people's health. Instead, he believes manufacturers need to produce more eco-friendly electronics in the future: in other words, electronic products which you can recycle cheaply and safely in the countries where they are made.

Adapted from <http://www.ng/lite.com/content/reading-texts-words>.

*copper<sup>1</sup> : cuivre*

*chemicals<sup>2</sup> : substances chimiques*

#### COMPREHENSION CHECK

**A-Vocabulary check:** The words in column A are from the text. Match each of them with its synonym or definition in column B. One word or expression in column B is not concerned. Write your answers like in the example.

**Example: 1-e**

#### COLUMN A

- 1- household (L.1)
- 2- rubbish (L.1)
- 3- out -of -date (L.2)
- 4- items (L.2)
- 5- mountains of (L.5)
- 6- recycle (L.7)
- 7- melting (L.7)
- 8- eco-friendly (L.12)
- 9- cheaply (L.13)

#### COLUMN B

- a- not having a bad effect on the environment
- b- objects
- c- at a small price
- d- old
- e- family
- f- useless things that have been thrown away
- g- transform and use something again
- h- a lot of
- i- changing from solid to liquid because of fire
- j- producing new parts

**B- Comprehension questions:** Read the text again and give short answers to the following questions (2 lines maximum).

- 1- Name two electronic products that we can find in e-rubbish.
- 2- Where does the e-rubbish go?
- 3- What do sellers do with old computers?
- 4- Why is it important to stop exporting e-rubbish?

**PART TWO** LANGUAGE IN USE (6 points)

**Task 1:** The following sentences are about e-rubbish. Rewrite them, starting with the underlined words or phrases. Write your answers like in the example.

**Example:** 1- Electronic products are made by developed countries.

- 1- Developed countries make electronic products.
- 2- People export e-rubbish from Europe or Asia.
- 3- Sellers in Africa recycle e-rubbish.
- 4- Sometimes, sellers find gold inside old computers.

**Task 2:** The paragraph below is about toxic chemicals. Write the verbs in brackets in the correct tense or form to make it meaningful. Write your answers like in the example.

**Example:** 1- poured

In 2016, Probo Koala, a boat from Holland accosted at Abidjan harbour with mountains of toxic chemicals. The crew of that boat 1- (to pour) these dangerous products in and around Abidjan. Many people 2- (to fall) sick after breathing the poisonous products. Some of them even 3- (to die). We still wonder why they 4- (to choose) our country to throw that toxic waste away.

**PART THREE** WRITING (6 points)

**TOPIC:** The chairman of your school English Club asks you to write an article on electronic rubbish.

In your text of 10 to 12 lines,

- say why people export electronic rubbish;
- mention the problems caused by electronic rubbish ;
- suggest some solutions to the problems caused by e-rubbish.