

BEPC  
SESSION 2017  
ZONE I

Coefficient : 1  
Durée : 2 h

## LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.  
Le candidat est libre de commencer par la composante de son choix.  
Cependant, il devra numéroter ses réponses conformément à la numérotation du sujet.*

### PART ONE

### READING COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

#### EDUCATORS, NOT LOVERS

Today, girls face a serious problem at school. Many of them leave classes because they become pregnant. Some even drop out of school in their first year of secondary school. What strikes me more is the fact that some of the men responsible for these pregnancies are their teachers. I strongly condemn that behaviour.

However, some may argue that as a human being, a teacher can fall in love with his pupil and vice versa. But we must bear in mind that school girls are young and minor; so, they can be deceived easily. Teachers are more mature; they are educators. They should not take advantage of a young girls' naivety. In addition, some teachers do harass their female pupils by threatening them with bad marks.

I would like our school authorities to act in favour of young girls so that they may fully complete their studies with no pregnancies. Governments should ensure that young girls' right to education is respected in our schools. Otherwise, within a few decades, there will not be enough educated women in our country.

Adapted from The Kenyan Youth Magazine, 2015, P26.

#### COMPREHENSION CHECK

##### A Vocabulary check

Match the words or expressions from Column A with their synonyms or meanings in Column B according to the text. One option in column B is not concerned. Write your answers like in the example.

Example: 1. pregnant = d. waiting for a baby

##### COLUMN A

- 1- pregnant (L. 2)
- 2- drop out (L. 2)
- 3- strikes (L. 2)
- 4- behaviour (L. 4)
- 5- argue (L. 5)
- 6- bear in mind (L. 6)
- 7- deceived (L. 7)
- 8- harass (L. 8)
- 9- threatening (L. 9)

##### COLUMN B

- a- think and say
- b- menacing
- c- made to believe something false, duped
- d- waiting for a baby
- e- shocks
- f- congratulating
- g- remember, not forget
- h- leave, abandon, quit
- i- annoy with repeated invitations for sex.
- j- conduct, manners

## B Comprehension questions

Give short answers to the following questions on the text. (2 lines maximum).

1. What serious problem do many school girls meet?
2. Explain this sentence: "... as a human being, a teacher can fall in love with his pupil and vice versa."
3. How do some teachers harass school girls?
4. What will happen if nothing is done to help young girls at school?

### **PART TWO**

#### LANGUAGE IN USE (6 points)

##### Task 1

The following text is about teachers' responsibilities towards school girls. Choose the correct options in brackets to give the text its original meaning. Write your answers like in the example.

Example: 4. = any

As educators, teachers do have a lot of responsibilities in particular towards their school girls. Their first duty is 1. (*to teach/for teaching/teach*) young girls life skills that can help them be in charge of their futures. Secondly, teachers 2. (*would/should/could*) make their female students aware of their rights and duties, and of their limits. The "Teacher-Pupil" relationship 3. (*ought to/will/may*) remain professional all the time, as the ethics of the teaching profession does not allow 4. (*some/no/any*) kind of personal relationships between the teacher and the student, even though we know that both are humans with their weaknesses.

##### Task 2

Below are four of the major resolutions taken at the 2015 African Youth International Conference in Nairobi. Rewrite them without changing their meanings. Start with the underlined words or phrases. Write your answers like in the example.

Example: 2. = The majority of parents are worried by some teachers' behaviour.

1. We must do something about the frequent pregnancies of our school girls.
2. Some teachers' behaviour worries the majority of parents.
3. School authorities should allow girls to resume school after they give birth.
4. African parliaments will have to vote laws to prevent teachers from spoiling school girls' futures.

### **PART THREE**

#### WRITING (6 points)

TOPIC: (Not more than 12 lines)

In order to give equal opportunities to young girls at school, the Minister of Education is determined to fight against pregnancies in the schools. "ZERO PREGNANCIES IN OUR SCHOOLS" is one of her slogans. Write an article for your English club magazine about that objective. In your article,

- give some reasons why school girls become pregnant,
- propose some solutions to avoid early pregnancies among school girls;
- say what the government can do to maintain girls at school.