CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE

UNIT 4 : Jobs and Occupations

Lesson 3: Where does Aunt Enoh work?

SESSION 1

Learning context: During the career day organized by the English club of Lycée Moderne 1 de Grand-Bassam, the students of 6ᵉ 1 visit different work places in order to write a paragraph about them.

Lesson Content		
Language function	**Structures**	**Vocabulary**
• Talking about work palces • Describing places/ objects / performance	• Where does a car washer work? • He works in a car wash. • Usain Bolt runs fast	Building site- law court – shop – car wash – dental clinic – workshop – smelly – cool – fragrant – dusty – muddy - fast

VOCABULARY : Words related to work places

a building site: An engineer works at a building site.
a law court: A lawyer works at a law court.
a shop: The barber and the greengrocer work in a shop.
a car wash: the car washer washes cars in a car wash .
a plane: where the pilot works.

LANGUAGE FUNCTION : Talking about work places

Question : **Where does the cook work** ?
Answer : He / she works in a kitchen.
Question : Please, can you tell me **where accountants work** ?
Answer : They work in offices.

Practice 1

Activity 1: Match the jobs in column A with the work places in column B. Write your answers like in the example.

COLUMN A	COLUMN B	ANSWERS
1. An engineer	a. Office	1. h
2. A lawyer	b. House	2. …
3. Barbers and greengrocers	c. Restaurant	3. ….
4. A car washer	d. Law court	4. ….
5. Pilots	e. Shop	5. ….
6. A housemaid	f. Car wash	6. …
7. A cook	g. Plane	7. …
	h. Building site	

Activity 2 : Reorder the letters to find meaningful words linked to work places. Number 1 is an example.

1. R A C   H A W S   = CAR WASH
2. E C I F O F = …………………….
3. R K W O H O S P = ………………...
4. N K T H I E C …………………….
5. T N A R R A T S E U = ……………….
6. A W L   T R C O U = …………………..

SESSION 2

VOCABULARY :

smelly : having a bad odour
crowded : full of persons
fast : rapid
fragrant : perfumed
muddy : after the rain, the soil of the playground is **muddy**.

LANGUAGE FUNCTION : Describing places / objects / performances

The socks of Tom are smelly.
SOTRA's buses are crowded.
Muriel Ahouré runs fast.

Practice 2

Activity 1 : Complete each sentence below with the suitable word from the box.

Number 1 is an example.

Fragrant – crowded – fast – smelly – dusty - cool

1. Road building sites are generally ……**dusty**………..
2. 'Adjamé Forum' market is always ……………
3. The air-conditioner makes the headmaster's office ………………
4. Akoua's house is ………… because of the good perfume she uses.
5. During the Olympic Games, Ta Lou Marie Josée ran ………… to be the first.
6. In front of the shop, there is a big dustbin that makes it ………..

Activity 2:

Here are answers. Ask the corresponding questions. The first one is an example.

Q: Where does aa greengrocer work?
A: The greengrocer works in greengrocer's shop.

Q:……………………………………………………………………… ?
A: The dentist works in a dental clinic
Q:……………………………………………………………………….. ?
A: Architects work on building sites.
Q:………………………………………………………………………?
A: The can washer works in a car
Q: ………………………………………………………………………….. ?
A: I don't work. I am a student.

SESSION 3

<u>Communication task</u>

With your Ghanaian friend Akwam, you discussed on Facebook about the work and workplaces of your parents.

<u>1-</u> write your part of your dialogue.
<u>2-</u> practice it with a partner.

You : Hi, Akwam ! How are you doing ?
Akwam : Hello ! I'm fine thanks. What's the job of your father ?
You : …………………………………….
Akwam : Great ! where does he work ?
You : …………………………….
Akwam : Can you describe me his workplace ?
You : ....
…………………………………………….
Akwam : Fantastic !
You : Can you tell me about your father's job and workplace ?
Akwam : Of course, let us meet tomorrow. It's time to go to school.
You : Ok, bye !

<u>Communication task 2:</u>
To help the English club make a catalogue about the jobs in the families of its members, write a paragraph about the job of one member of your family.
In your paragraph,
       1-Indicate which family member you are going to talk about
       2-Mention the job he or she does
       3-Give the name of his/her workplace and describe this workplace briefly