



Level: 6^{ème}

Skill: Listening

Unit 6: FOOD AND DRINKS

LESSON I: I LIKE RICE AND COKE

SESSION 1

Source: Learn it, do it 6^e


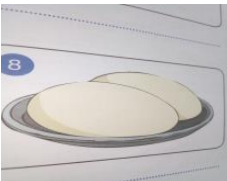

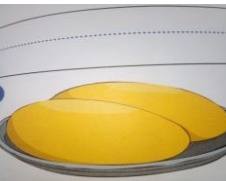

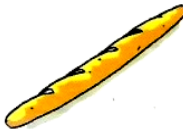
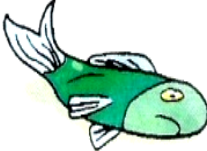



Situation d'apprentissage

Des élèves de 6^e du Collège Moderne Alassane Ouattara de Ouaninou sont invités à une réception à l'Ambassade des Etats-Unis. Ils écoutent le chef-cuisinier leur citer les différents plats et boissons disponibles afin qu'ils fassent leurs choix.

TEACHING POINTS		
<u>VOCABULARY</u> Yam-pounded yam-plantain- pounded plantain-cassava- bread-fish-rice-maize-meat	<u>LANGUAGE</u> <u>FUNCTION</u> Expressing likes and dislikes	<u>STRUCTURES</u> I like rice I don't like cassava

INPUT PHASE

Vocabulary

 Yam	 Poundedyam	 Plantain	 Poundedplantain	 Cassava
 Bread	 Fish	 Rice	 Maize	 Meat

Language function: Expressing likes and dislikes

Teacher: For me, Kabato is a delicious meal. I appreciate it. I love it. So, if you want to talk about what you appreciate in English, you say **I like....**

Example: I like kabato (Yes, for kabato)

Teacher: I don't appreciate cassava. I don't love it. In English when you want to talk about what you don't appreciate, you say **I don't like.**

Example: I don't like cassava(No, for cassava)

To know the food a person likes, the question is, “**What food do you like?**”

To know the food a person doesn't like, the question is, “**What food don't you like?**”

PRACTICE PHASE

Activity 1: (5 min):Put the letters into the correct order to form names of food items. Do it alone. Then, compare your answers with your partner. Number 1 is an example.

Example:1-MAY = YAM

1- MAY =

2- TANPINLA =

3- BRADE =

4- ZAIME =

5- CRIE =

6-SHIF=

Activity 2: Here are some names of food items, say what you like and what you don't like: cassava, fish, rice, yam, maize, plantain, pounded yam, pounded plantain

Example: I like plantain. I don't like cassava.

.....
.....
.....

Activity 3: According to the information in the table, write what the different people like and don't like.

	Séry	Yao	Ali	Goué	Bosson	Kassy
Pounded Yam	✗	✓	✗	✗	✓	✗
Pounded plantain	✗	✗	✓	✓	✓	✓
Fish, meat	✓	✓	✓	✓	✓	✓
Maize	✗	✗	✓	✗	✗	✗
Rice	✓	✓	✗	✓	✗	✓

✓ = like

✗ = dislike/ don't like

Example: Séry likes fish, meat and rice but he doesn't like pounded yam and pounded plantain.

Yao likes.....

**CLASSE DE 6è
ANGLAIS**

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 6ème

Skill: Listening

Unit 6: FOOD AND DRINKS

LESSON I: I LIKE RICE AND COKE

SESSION 2

Source: Learn it, do it 6^e


Situation d'apprentissage (Rappel)

Des élèves de 6^e du Collège Moderne Alassane Ouattara de Ouaninou sont invités à une réception à l'Ambassade des Etats-Unis. Ils écoutent le chef-cuisinier leur citer les différents plats et boissons disponibles afin qu'ils fassent leurs choix.

TEACHING POINTS		
<u>VOCABULARY</u> To drink-juice-tea-milk- butter-sugar	<u>LANGUAGE</u> <u>FUNCTION</u> Talking about meals and dishes	<u>STRUCTURES</u> I have coffee and bread

INPUT PHASE

Vocabulary

 To drink	 Soft drinks	 Coffee	 Tea
 Milk	 Ginger juice	 Sorrel juice	 Mineral water

Breakfast: the food we eat in the morning

Lunch:the food we eat at midday (12 o'clock)

Dinner: the food we eat in the evening

Language function: Talking about meals and dishes

For breakfast, I take tea, butter and bread. In good English we say:

I have coffee, bread and butter for breakfast.

To ask a question about what a person eats as breakfast, we say:

What do you have for breakfast?

III-PRACTICE

Activity1: Listen to your teacher and complete the table below.

	SEKA	CAROLE
BREAKFAST	- bread -	- -
LUNCH	- attiéké -	- - chicken
DINNER	- -	- - eggs

Activity 2: Use information from the table above after the correction. Then, ask and answer questions like in the example.

Example:

A: What does Séka have for breakfast?

B: He has bread and butter.

LISTENING PASSAGE

My name is Séka. I'm twelve years old. I usually have bread and butter for breakfast. For lunch, it is attiéké and fish. I often eat rice and meat for dinner.

I'm Carole. Thirteen years old. I often have cakes and porridge for breakfast. I also eat rice and chicken for lunch. For dinner, it is bread and eggs.

Activity 3: Tick(✗) True or False while listening to the passage above.

	TRUE	FALSE
Séka has bread and butter for lunch	✗	
Séka also eats attiéké and fish for dinner		
Carole has cakes and porridge for breakfast		
Carole takes rice and chicken for dinner		
For lunch, Séka has attiéké and fish		

CLASSE DE 6^è
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LESSON 1: I LIKE RICE AND COKE

SESSION 3

Source: Learn it, do it 6^e

Situation d'évaluation (Communicative activity): Des élèves de 6^e du Collège Moderne du Collège Alassane Ouattara de Ouaninou sont invités à une réception à l'ambassade des Etats-Unis. Ils écoutent le chef-cuisinier leur citer les différents plats et boissons disponibles afin qu'ils fassent leurs choix. Faisant partie de ces élèves, écoute le cuisinier et :

1- entoure dans la liste suivante les plats proposés par le chef- cuisinier américain:
*bread and porridge ; rice and chicken ; potatoes and meat ; fried rice and fish ;
pounded plantains and peanut sauce ; attiéké and eggs ; fried yam and meat ;*

2- entoure dans la liste suivante les boissons proposées par le chef-cuisinier américain:
milk ; coffee ; sorrel juice ; ginger juice ; wine ; water ; lemon juice ; tea ; syrup ; beer ;

3-Choisis ton plat et ta boisson préférés.

Listening passage:

“Dear students, you have a card. On it, please, write what you want to eat and drink. We have fried yam and meat; rice and chicken; as well as the local pounded plantains and peanut sauce. As drinks, we propose you sorrel juice, milk, tea and water.”

Activity 3: Ecoute encore le chef cuisinier qui propose le menu, puis complète le tableau suivant en indiquant tes choix en entourant les plats et boissons que tu veux.

FOODS	DRINKS
-	-
-	-
-	-
-	-