



U 1- SCHOOL LIFE L 1: My first holiday in my village

S1

Learning Context: After the long vacation, school reopens. During the first class, your English teacher asks each student to share with classmates their holiday memories. You will exchange on the way you spent your last holidays.

LESSON CONTENT

Language Function	Structure/ Grammar	Vocabulary
-Talking about past events.	The past simple tense Regular/ irregular verbs Where did you go ...? I went... Did youtravel? Adverbial phrases with the past tense. Last year I went to A week ago, we travelled.	to travel, a trip, to pay a visit, welcome, to have fun, hunting, fishing, to set traps,

A – Vocabulary (Related to holidays activities)

To travel: to go to a location by car, by plane or on foot

A trip: a travel

To pay a visit: to visit someone

To welcome: to receive with pleasure.

To have fun: to have a good time

To hunting: to chase animals

To go fishing: to catch fishes

To work on the farm: to cultivate the land.

To set traps: to make a device to catch animals.

B- Language Function: Talking about past events using the past simple.

- 1- Where **did** Kofi **go** last holidays? → He **went** to his village.
- 2- When **did** Koffi **travel**? → He **travelled** two months ago.
- 3- What **did** he **do** in his village? → He **worked** on the farm.
- 4- **Did** Kofi **enjoy** his holidays? → Yes he **did**. He enjoyed his holidays, he **had** fun.
- 5- What did Kofi eat? → He **ate** fish.

Adverbial phrases with the past tense: ‘On’, ‘In’, ‘Last’, ‘Ago’

1. Côte d’Ivoire became independent **on** August 7, 1960
2. Charles went to London **in** 2010
3. **Last** week /month/ year/summer/ I visited the USA
4. Three days/ four weeks/ two years **ago** Yao travelled.

PRACTICE ACTIVITIES

Activity 1: Fill in the gaps using the words in the box below.

hunting - fun - paid - traps - fishing - farm - village

Last the holidays, Sekou went to his village. He **1)**..... a visit to uncle Issa. He worked on the **2)**..... with his cousins. They planted vegetables. Sometimes they went **3)**..... in the forest. To catch small animals, they set **4)**..... They also went **5)**..... in the river .Sekou enjoyed **6)**..... life .He had **7)**..... He came back two weeks ago.

Activity 2

Select the appropriate adverb in each of the following sentences.

- 1- Bila travelled (**on/ in/ last**) 2015.
- 2- (**On/ In/Ago**) 15 May 1998, Sally visited New York.
- 3- (**Last/ In / On**) year, we organized a festival in the village.
- 4- Five months (**in/ ago/ last**), John gave his grandma a present.
- 5- Aunt Anita came back home (**in/ ago / last**) week.

Activity 3: Complete the conversation below putting the verbs in brackets in the correct tense and form.

Konaté: Where (be) **1** you during the last holidays?
 Yao: I (go) **2** to my village and you?
 Konaté: I (spend) **3** my last holidays in Ghana. I (travel) **4**. by plane. I (come) **5** back two weeks ago.
 Yao: So you (have) **6** a good time.
 Konaté: Yes I (enjoy) **7** my holidays.

S2

Learning Context: After the long vacation, school reopens. During the first class, your English teacher asks each student to share with classmates their holiday memories. You will exchange on the way you spent your last holidays.

LESSON CONTENT

Language function	Structure/grammar	Vocabulary
Talking about past events.	Sequence adverbs: First,.../ Second,/ Next.../ Last,.../ Finally,...	To go to the beach, feelings , to show someone around, to feel homesick, to miss someone, family reunion

A- Vocabulary (related to holiday memories)

To go to the beach: To go to the seaside.

To show someone around: to help someone visit a place.

To feel homesick: To feel like going back home, to be nostalgic

A family reunion: When all the members of the family meet to discuss an issue.

To miss someone: To want to see someone

Feelings: emotions

B- Language function: Talking about past events using time markers

First/ First of all second third.... next after that last(ly)/finally
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First, we went to Bouaké.

Second, we visited the town.

PRACTICE ACTIVITIES

Activity 1: Select the best word or expression from the box to complete each of the following sentences.

beach showed miss homesick family reunion

- 1- I went to London 5 years ago. Now, I want to see my mother. I.....her very much.
- 2- I feel I want to return to my village.
- 3- When I visited London in 2015, Stephen me around the city.
- 4- During the holidays, people go to Assinie..... .
- 5- In December, there is a and we celebrate Christmas.

Activity 2: Put the verbs between brackets in the past simple tense.

Last Saturday, Kouakou **1**-..... (**to want**) to go to his village .He **2**-..... (**to buy**) a ticket and he **3**-..... (**to get**) on the coach which **4**- (**to go**) to Bonoua. When he **5**-..... (**to arrive**), his parents **6**- (**to be**) very happy to see him. First they **7**- (**to welcome**) him. After that they **8**- (**to cook**) a delicious meal. Then they **9**-..... (**to invite**) the neighbours to eat. Finally, all the family **10**- (**to enjoy**) that week-end.

Activity 3: Select the appropriate expression to complete the sentences.

After that - second - finally - first - then

I spent my holidays in Daloa with my parents. 1..... We went to the station to take a coach.
2.....we bought our ticket. ..3.....we travelled for two hours and arrived at 4pm. We stayed
in Daloa for a week.4... We visited the National Park of Marahoué. ...5..... we returned
to Abidjan last Saturday.

S 3:

COMMUNICATION ACTIVITY

A /Your Ghanaian friend came to visit you. He wants to know how you spent the last holidays.

- tell him where and when you went during the holidays.
- say how you went there.
- recount him what you did there from the beginning to the end.

B / Michael, your Ghanaian penfriend wrote you a letter telling you about his last holidays in Accra. He wants to know how you spent your holidays. Write him back. In your letter

- say where and when you went during the last holidays.
- tell him how you travelled.
- describe the activities you had.