



U 2- WOMEN AT WORK L 1- What can rural women do?

S1

**Learning context:** During the celebration of Women's Day organized by the English club of Collège Moderne Dabou, a group of students of 4<sup>e</sup>2 present a work about the daily activities rural women can do in order to show their courage.

Lesson content

Language function	Structure / Grammar	Vocabulary
- expressing ability to do something	- Rural women <u>can cook</u> food on firewood. -Rural women <u>cannot teach</u> English. -Rural women <b>are able to</b> fetch water from the well.	To farm – to cook on firewood – to fetch water from a well/river – to do the washing – to do the washing up – to breed cattle

A- Vocabulary (Related to rural women activities)

		
<b>To farm</b>	<b>To cook on firewood</b>	<b>Firewood</b>
		
<b>To do the washing</b>	<b>To breed cattle</b>	<b>To fetch water from a well</b>

**B- Language function : Expressing ability to do something**

1- Rural women **can** cook food on firewood.

or

Rural women **are able to** cook on firewood.

2- Rural women **cannot** teach English.

or

Rural women **are not able to** teach English

**PRACTICE ACTIVITIES**

**Activity 1: Complete the table below with the activities rural women can or can't do.**

Fly a plane - fetch water from a well - work in an office - use a computer - breed animals - cook on firewood - play basketball - teach English - do the washing up  
-run a business

Women can	Women can't
-	-
-	-
-	-

**Activity 2: Complete the sentences with: can / cannot / able to / not able to.**

- Example: Rural women **cannot** work in a bank.
- My mother lives in a countryside. So she is ..... work on the farm.
- Andrea lives in Abidjan. She .....fetch water from the river.
- Women of the village are .....cook food on firewood.
- Generally, women do the washing-up. But men are ..... do that too.
- Drogba Didier .....play football well.
- My mother didn't go to school. So, she is .....write her name.

**S2**

**Learning context:** During the celebration of Women's Day organized by the English club of Collège Moderne Dabou, a group of students of 4<sup>e</sup>2 present a work about the daily activities rural women can do in order to show their courage.

**LESSON CONTENT**

Language function	Structure / Grammar	Vocabulary
Reporting someone's speech	<p><b>Direct speech: Jane said:</b> "Rural women <b>can</b> cook food on firewood."</p> <p><b>Indirect speech: Jane said that</b> rural women <b>could</b> cook food on firewood.</p>	<p>To make fire - to cook food – to take care of children – to sweep the yard - to work a lot – to be strong</p>

## A- Vocabulary Related to traditional women activities



**To take care of children:** At home, mothers wash, feed, dress their children; they **take care of** their children.

**To work a lot:** Rural women do many things a day: they sweep the yard, fetch water from the river, cook food, take care of the family etc. So they **work a lot**.

**To be strong:** To have physical force.

**Language function: Reporting someone's speech**

- **Direct speech** → Jane **said**: "Rural women can cook food on firewood."
- **Indirect speech** → Jane **said that** rural women **could** cook food on firewood.
- **Direct speech** → Mary **said**: "Rural women sweep the yard every day."
- **Indirect speech** → Mary **said that** rural women **swept** the yard every day.
- ✓ **Direct speech** → Koffi **said**: "I am a student."
- ✓ **Indirect speech** → Koffi **said that he was** a student.

## PRACTICE ACTIVITIES

**Activity 1:** Make correct sentences to express ability to do something.

**Example:** 1- Rural women / to take care of children / can (affirmative)

→ **Rural women can take care of children.**

- 2- City women /to cook on firewood/to be able to (negative)
- 3- Rural women / to fetch water from well / to be able to (affirmative)
- 4- Ariel / to speak French well / can (negative)
- 5- You / to play football / to be able to (negative)
- 6- The students of form three / to speak English well / can (affirmative)

**Activity 2:** Report the following speeches.

**Patrick:** Rural women take care of their children.

**Direct speech:** *Patrick said: "rural women take care of their children"*.

**Indirect speech:** *Patrick said that rural women took care of their children"*

**Marina:** I will go to school tomorrow.

Direct speech: .....

Indirect speech: .....

**Robert:** My father speaks English well.

Direct speech: .....

Indirect speech: .....

### **S 3**

#### **COMMUNICATION TASK.**

This year, the members of the English club of your school are invited to participate in a contest. The topic is: **"What can rural women do in your country?"** The best students will have a holiday stay in the USA. As a member of the English club of your school:

- Describe the activities rural women can do in your country
- Describe some jobs rural women are not able to do
- Read your work and record it

**NB:** Your work will be sent to the US embassy for evaluation.