



U 2- WOMEN AT WORK L 2- Women's rights and duties

S1

Learning context: During the celebration of Women's Day, the girls of the English club of Collège Moderne Languibonou discuss women's rights and duties in order to have information about their future adult life.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
-Expressing one's rights	- Women have the right to express their opinions. -All the women have the right to take part in elections.	to express an opinion - to be respected - to succeed in life - to be a leader - to take part in elections - white-collar job - blue-collar job

A- Vocabulary (Related to the rights of women)

Right: something you merit regarding the law.

To express an opinion = to give a point of view

To be respected: Example: Boys and girls are equal. So, Girls must **be respected** by boys.

To succeed in life: To have a good job, a lot of money, cars, houses, clothes, etc.

A leader: A person who directs a group of people.

To take part in an election: To participate in an election, to vote.

A white-collar job =A job you do in an office. (Headmaster, accountant, engineer...)

A blue-collar job: Job you do with physical strength (carpenter, soldier, mechanic)

B- Language function: Expressing one's rights

- Law gives women the possibility to vote; women **have the right** to vote.
- My sister **has the right** to express her opinion about family matters.
- Boys **don't have the right** to insult girls.
- My father **doesn't have the right** to beat my mother.

PRACTICE ACTIVITIES

Activity 1: Read and complete the sentences with words from the box:

white-collar; election; succeed; opinion; blue-collar; provide; duty.

- 1- When you say what you think during a debate or a meeting, you express your **opinion**.
- 2- When you get a good job and you have a lot of money, people say you in your life.
- 3- In October 2025, people in Côte d’Ivoire will go to in order to choose the new president.
- 4- The secretary works in an office. She does a job.
- 5- The parents have the responsibility to send their children to school. It is their to do that.
- 6- At home, parents have the duty to a good education to their children.
- 7- Carpenters and mechanics do jobs.

Activity 2: Complete each of the sentences below with a phrase from the box.

have the right to / has the right to/ don’t have / doesn’t have to

- 1- Women be leaders.
- 2- Children respect their parents.
- 3- A girl go to school.
- 4- Young girls their elder sisters.
- 5- Women express their opinions.
- 6- Women do the washing-up at home.
- 7- Women do jobs men do.

S 2

Learning context: During the celebration of Women’s Day, the girls of the English club of Collège Moderne Languibonou discuss women’s rights and duties in order to have information about their future adult life.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
-Expressing obligation	-This girl is a student. She <u>has</u> the duty to/ must study her lessons. -My mother is a housewife. She <u>doesn’t have</u> the duty to study lessons.	a duty - to obey - to abuse someone - to rape - to provide good education

A- Vocabulary (Related to rights and duties)

A duty= An obligation to do something; a responsibility

To obey = To respect, to do what someone asks you to do

Example: When my father tells me to do something, I do it immediately. So, I **obey** my father.

To abuse someone = To insult someone.

To rape = To force someone to have sexual relation.

To provide good education = To give good education.

B- Language function: Expressing obligation

- Women **have the duty** to respect their husbands.
- This girl is a student. She has **the duty** to study her lessons.
- My mother is a housewife. She **doesn't have the duty** to work in an office.
- Women **must provide** the children with a good education.
- Men **mustn't rape** women.
- Traders **don't have to be** dishonest.
- Students **have to study** their lessons every day.

PRACTICE ACTIVITIES

Activity 1: Fill in the gaps with the right words from the box below

provide – abuse - respect – beaten - parents' – care -

All the children have the duty to obey their parents. It is the **1)**..... responsibility to take **2)** of the family. They **3)** food and a good education. Some people do not **4)** women's rights. In some countries, women are victims of **5)** Some are raped by men and others are **6)** by their husbands.

Activity 2: Complete each of the sentences below with a phrase from the box.

have the duty to / has the duty to/ have the right to / has the right to

- 1- Women be leaders.
- 2- Children respect their parents.
- 3- The girl go to school.
- 4- My mother respect her elder sister.
- 5- Women express their opinions.
- 6- Women do the washing-up at home.
- 7- Women do the same jobs as men.

S 3.

COMMUNICATION ACTIVITY

It's the Women's International Day. Your school English club organizes a ceremony. At this ceremony, a student from your class must deliver a speech about women's rights and duties. You have to prepare the speech and present it to your classmates. The best speech will be chosen for the ceremony. In your speech:

- 1- Mention two things women have the right to do.
- 2- List two things women have the duty to do.
- 3- Give two examples of abuses against African women.

HOMEWORK

Circle the women's rights among the following phrases.

- 1- go to school
- 2- vote
- 3- take care of the family
- 4- be independent
- 5- do the housework
- 6- express their opinion
- 7- choose a partner
- 8- respect their husband
- 9- run a business
- 10- participate in children's education