



U 2- WOMEN AT WORK L 3- Girls must go to school too!

S 1

Learning context: During the celebration of Women's Day, the students of the English club of Collège Moderne Languibonou talk about the importance of school for girls in order to sensitize them for their success.

LESSON CONTENT

Fonction langagière	Structure / Grammaire	Vocabulaire
-Expressing an opinion	-In my opinion, ... -I think (that) -For me, ... -From my view point, ...	to be successful - to graduate from university - a housewife - equal treatment - to discriminate - to accomplish an ambition

A- Vocabulary (related to girls schooling)

To be successful = to have good results at school.

To graduate = to get a diploma.

A housewife = a woman who stays at home to cook, clean and take care of children.

To discriminate: to treat differently

Equal treatment = No discrimination

To accomplish an ambition = to realize an objective.

B- Language function: Expressing an opinion

- **In my opinion,**
- **I think (that)**
- **For me,** } girls can be successful at school.
- **From my view point,**

PRACTICE ACTIVITIES

Activity 1: Match each sentence in column A with its meaning in column B.

COLUMN A	COLUMN B
1- John is successful at school. 2-My sister is graduated. 3-Akissi is a housewife. 4-The society must give women an equal treatment. 5-Many people discriminate against women.	a) They make differences between men and women. b) He does well at schoolwork. c) She has got a diploma. d) It has to respect their right. e) She does the housework.

Activity 2: Girls cannot succeed at school. Their place is in the kitchen”.

Write 5 sentences to give your opinion about the topic using the opinion phrases.

1.
2.
3.
4.
5.

S 2

Learning context: During the celebration of Women’s Day, the students of the English club of Collège Moderne Languibonou talk about the importance of school for girls in order to sensitize them for their success.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
-Making comparisons	<p>-comparative of superiority Bright = brighter than Intelligent = more intelligent than</p> <p>-comparative of equality As bright as..... As intelligent as.....</p>	clever - to be bright - smart - to be skilled - to be strong - to win a scholarship

a- Vocabulary

Clever: SMART / Intelligent

To be bright: To be brilliant.

To be skilled (in doing jobs) = To have capacities and qualifications to do jobs.

To be strong = To have physical force

To win a scholarship = To obtain some money from the government for your studies.

B- Language function : Making comparisons

- **Comparative of superiority**
 - **Short adjective: Structure:** subject + verb+ adjective +-er + object
Example: In my opinion, some girls are brighter **than** some boys.
 - **Long adjective: Structure:** Subject + verb + **more** + **adjective** + **than** + object.
Example: I think some girls are **more** successful **than** boys.
- **Comparative of equality**
Structure: Subject + verb + **as** + **adjective** + **as** + object
Examples:
For me, girls are **as** skilled **as** boys.
In my opinion, girls are **as** intelligent **as** boys.

PRACTICE ACTIVITIES

Activity 1: Read the following passage and fill in the gaps with the words in the box.

Example: 1-succeed

early marriage - independent – succeed- scholarships – clever

Girls face social discrimination. Some parents think that they cannot (1)..... at school like boys. So they decide to marry them with old men even if they are too young. This is called (2)..... I think that, they are wrong. Girls are as (3)..... as boys, they can succeed like them if they go to school. If they work harder, they can win (4).....to study in foreign universities and come back in their countries to have good jobs and become financially (5).....

Activity 2: Write comparative sentences using the words below.

- 1- Girls / skilled / boys. (Equality)
➤ Example: *Girls are as skilled as boys*
- 2- Some girls / clever / some boys. (Superiority)
➤
- 3- The lion / dangerous / giraffe. (Superiority)
➤
- 4- Regina / bright / Remi. (Equality).
➤
- 5- The elephant / big / tiger. (Superiority).
➤
- 6- Alida / strong / her brother. (Equality).
➤

S 3

COMMUNICATION ACTIVITY

Topic: During a debate organized by your school English Club, Faras, a young boy said, "Only boys can succeed at school. Girls cannot succeed at school. Their place is at home".

You want to show that school is important for boys as well as for girls. To convince him,

- List some famous educated women.
- Give some examples of girls who succeeded at school.
- Show the importance of girls' education in your country.