



U4-FASHION L1- What would you like to wear?-

S1

Learning context: The members of the English club of College Moderne Divo want to know the importance of fashion in the life of young people today. So they submit a questionnaire to some students of their school in which they write about what they think about fashion and the way they dress to look fashionable.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Describing repetitive actions or actions in progress	Present simple and present continuous -Ivorian students wear uniforms - Today, I am wearing a jacket.	Fashion, fashionable, young, clothes, old-fashioned, to wear, to wash

A- Vocabulary

- **Young people:** adolescents
- **Clothes:** jeans, dresses, T-shirts ... are clothes.
- **Fashion:** style
- **Fashionable:** new, attractive, stylish.
- **Old-fashioned:** past, ancient.
- **To wear:** to put on clothes (dresses, shoes...)
- **To wash:** to clean with some water.

B- Language function: Describing repetitive actions (Present simple) and actions in progress (Present continuous).

Examples

- a) **Present simple:** I **wear** a jacket every day.
- b) **Present continuous:** Look! Seka **is wearing** a nice polo T-shirt today.

PRACTICE ACTIVITIES

Activity 1: Fill in the gaps with the words in the box.

fashion – fashionable – young - clothes - old-fashioned - wear - wash

Example 1: I wash my hands before eating.

- 1- Students..... khaki uniforms, take their schoolbags and go to school.
- 2- People aged from 13 to 21 are thegeneration.
- 3- I don't like It destroys our traditions and cultures.

- 4- Everybody will put their new to look attractive at the ceremony.
- 5- Ivorian people don't dance Ziglibiti today because it is; they prefer Zouglou and Coupé-Decalé which are

Activity 2: Underline the appropriate form of the verbs in the following sentences:

Example 1: Come next time, I (*am copying / copy*) my lessons.

- 2- Muslims usually (**are wearing / wear**) bubus to go to the mosque every Friday.
- 3- Paul always (**wears/ is wearing**) Kita because he dislikes modern clothes.
- 4- What does the chief (**wear/ is wearing**) during traditional ceremonies?
- 5- They (**are going/ go**) to hospital to see a doctor, they have got malaria.
- 6- Today is my birthday, so I (**am putting on / put on**) the new clothes .



S2

Learning context: The members of the English club of College Moderne Divo want to know the importance of fashion in the life of young people today. So they submit a questionnaire to some students of their school in which they write about what they think about fashion and the way they dress to look fashionable.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Expressing opinions	I think that fashion is good for rich people only.	hairstyle, hairdresser, shoemaker, to give up ,a pair of sneakers, , shoe

A- Vocabulary

- **hairstyles:** Afro, Punk and dreadlocks are hairstyles
- **a hairdresser :** A person who does women's hair.
- **shoes:** 
- **a pair of sneakers :** 
- **a shoemaker :** a person who makes or repairs shoes
- **to give up :** to abandon- to stop

B-Language function: Expressing opinions

Examples:

What do you think of fashion? / What's your opinion about fashion?

- **I think that** fashion is not always good for young people.
- **In my opinion,** fashion is not always good for young people.
- **From my point of view,** fashion is not always good for young people.

PRACTICE ACTIVITIES

Activity 1: Fill in the gap with the following words.

pick up- hairdresser- hairstyle – a pair of sneakers–shoemaker – give up.

Example: 1- If you want to buy **a pair of sneakers**, go to the shoe market!

- 2- If you want to see some new haircuts, look in this album!
- 3- If you want to win, don't the competition!
- 4- If you want to repair your old shoes, go to the
- 5- If you want to do your hair, go the

Activity 2: Give 5 opinions on fashion using different opinion expressions.

- 1-
- 2-
- 3-
- 4-
- 5-

S3

COMMUNICATION ACTIVITY

Task 1

A- At the English club, you have to investigate about fashion. Ask the following questions to a member of the club and complete the questionnaire.

Name	
Age	
Class	
Favourite clothes	
Favourite hairstyles	
Favourite music	
Opinion about fashion	

B- Write a paragraph about your friend's fashion trend.

Task 2

You were at your friend's birthday party. In a paragraph, describe the ceremony.

- Say what persons were there;
 - Describe the clothes they were wearing;
- (10 lines minimum and 5 lines maximum)