



U4-FASHION - L2: Preparing the next fashion show
S1

Learning context: On the Cultural Day of Lycée Moderne de Béoumi, the pupils from 4^{ème}2 are asked to write articles about men's modern clothes to be published in the School English Club Magazine.

LESSON CONTENT

| Language Function | Structure / Grammar | Vocabulary |
|-------------------------------------|--|---|
| Describing how things are made/done | Passive voice -Many clothing items are made from traditional materials - Men's clothing is made by tailors | - scarf – polo shirt – kita - -jeans – sneakers - bubu – cap – suit |

A- Vocabulary

1 cap



2 sneakers



3 polo shirt



4 kita



5 Jeans



6 Suit



7 Bubu



8 Scarf



B- Language function: Describing how things are made/done

- Designers create fashionable clothes.
Fashionable clothes **are created** by designers.
- Designers **make** fashionable clothes:
Fashionable clothes **are made** by designers.

PRACTICE ACTIVITIES

Activity 1: Complete the sentences with the appropriate words from the box.

scarf - suits – kita – bubu - cap

Example: 1- cap

1. A hat with a peak is a
2. Ais a traditional wrapper from Côte d’Ivoire and Ghana.
3. Ais worn by Muslims during Tabaski and Ramadan.
4. Presidents and ministers always wearduring meetings.
5. A piece of wrapper worn round the neck is a

Activity 2: Rewrite the sentences starting by the underlined words or phrases.

- a) Nowadays, everybody wears jeans, T-shirts and sneakers.
→ Jeans, T-shirts and sneakers **are worn by** everybody nowadays.

- b) Tailors make men’s clothing from kita.
→
- c) Hunters wear special clothes and hats.
→
- d) Young people do not wear baggy jeans and T-shirts anymore.
→
- e) Big textile industries in Ghana and Nigeria produce exciting fabrics.
→
- f) Both men and women wear jeans and scarves.
→

S2

Learning context: On the Cultural Day of Lycée Moderne de Béoumi, the pupils from 4ème2 are asked to write articles about men’s modern clothes to be published in the School English Club Magazine.

LESSON CONTENT

| Language Function | Structure / Grammar | Vocabulary |
|------------------------|--|---|
| Describing past habits | - In the past, many people used to wear traditional clothes - Did Kodja use to wear torn trousers when he was an artist? | -Afro hairstyle -long-sleeved shirt -short-sleeved shirt -baggy trousers - gloves - brand |

A- Vocabulary



Long-sleeved shirt

Short-sleeved shirt



Baggy trousers



Afro hairstyle



Gloves



Brand

B- Language function: Describing past habits

People **used to** wear baggy clothes and Afro hairstyle. Nowadays, people wear tight clothes and close-cropped hair.

- They **used to wear** baggy clothes = It was habitual for them to wear baggy clothes
- They **used to wear** Afro hairstyle = It was habitual for them to wear afro hairstyle.

PRACTICE ACTIVITIES

Activity 1: Scrambled words.

The words below are related to fashion. Write them correctly.

Example: 1 – wrapper

1. PRAWPER
2. KRITS=
3. RANDB =.....
4. GAGBY =.....
5. LOGVES =.....
6. SHYTRALI=

Activity2: Choose the best option, and then rewrite each of the following sentences.

Example: a) used to: → In the sixties, girls used to wear mini-skirts.

- a) In the sixties, girls (*uses/used to/used*) wear mini-skirts.
- b) Did your parents (*use/used to/use to*) wear baggy trousers and shirts when they were young?

.....→.....

- c) Kita cloth (*use to/use/used*) to be worn on formal occasions.

.....→.....

- d) In the seventies, people (*use/used to/used*) to wear the Afro hairstyle.

.....→.....

- e) How did Africans (*use to/use/used/*) to dress before colonization?

.....→.....

S3

COMMUNICATION ACTIVITY

A- At the last English Club meeting, the members were asked to give their opinions about the following topic: **“Older people should not follow fashion.”**

- a) Complete the dialogue.
- b) Read the dialogue again and answer the questions.

A: Do you think the older people should also follow fashion?

B: Why not? Fashion (1).....everyone.

A: For me, fashion is only for (2)

B :(3).....?
A: Well, because all fashion models are (4).....people.
B: But don't forget that older people like to (5).....too. My uncle is seventy years old, but he dyes his hair and (6).....Polo shirts and jeans.
A: Your uncle is an exception. Generally, older people like to wear batik shirts or (7).....cloth.

QUESTIONS

1. Which of the two speakers agrees with the topic?
2. What are his reasons?
3. What is the other speaker's position about the topic?

B- A local designer organised a fashion show in order to promote traditional clothes in your area. As a reporter of the English Club Magazine of your school, you are asked to write an article about it. In your article,

- 1- list the different kinds of local clothes shown at the show.
- 2- say if they are fashionable and interesting
- 3- indicate how they can impact tourism and the economy

Your article will be published in the English club magazine of your school.