



U4-FASHION - L3- A success story

S1

Learning context: Sarafa, one of the best fashion designers in Béoumi is organising a presentation of his new creations next week. As the responsible of your School English Club, you are asked to take part in that ceremony and write down what you see.

LESSON CONTENT

Language fonction	Structure / Grammar	Vocabulary
Expressing past actions using the present perfect or the past simple	-A lot has happened to me. -My parents wanted me to get married.	fashion, business , fashion show, success, to set up a business, well-known, wig, fashion model

A- Vocabulary

- **Success:** victory, triumph
- **Business:** enterprise, industry
- **Fashion:** mode
- **Fashion show:** a ceremony organised to present new styles of clothes.
- **Fashion model:** fashion mannequin.
- **To set up a business:** to create an enterprise.
- **Well-known:** popular
- **Wig:** (picture)

B- Language function: Using the present perfect or the past simple to express past actions

1-Present perfect

The tailor **has already made** your shirt.
We **have just bought** new clothes for the wedding.
Sanogo **has not set up** his business yet.

2-Past simple

This artist **wore** a beautiful wig **last week**.
Aya **bought** a new dress in Treichville **two weeks ago**.
The tailor **made** new clothes for my children **yesterday**.

PRACTICE ACTIVITIES

Activity 1: Here is a list of words. Underline 5 words in the list which are **not** related to fashion.

mannequin – crossword - fabrics – parade – gospel – model – exhibition – modish – wind – stylish – designer – jogging – trend – vogue – buzz – weather.

Activity 2: Select the most appropriate verb in brackets to complete the sentences below.

Example: 1 – used

1. Many years ago, people (*have used / used/ uses*) animal skins to make clothes.
2. The women from Koffikro (*have danced / danced/are dancing*) well yesterday at the ceremony.
3. Aya (*never participated /will never participate/ has never participated/*) in a fashion show next year.
4. Fashion industries (*created / have created/ will create*) lots of new jobs in 1980s.
5. Last year, the police (*warned / have warned/ will warn*)/ the artists not to make public shows.

S2

Learning context: Sarafa, one of the best fashion designers in Béoumi is organising a presentation of his new creations next week. As the responsible of your School English Club, you are asked to take part in that ceremony and write down what you see.

LESSON CONTENT

Language fonction	Structure / Grammar	Vocabulary
Talking about the fashion business using the past simple	-I learnt about sewing -Top models wore the new outfits to parade in the show.	Sewing machine, to parade , seamstress, tailor, to order, master of ceremonies, a dry cleaner, top model - catwalk

A- Vocabulary

- **Sewing machine:** dress making machine
- **Master of ceremonies:** animator of ceremonies
- **To parade:** to march by order or in a line
- **Seamstress:** a woman that makes dresses
- **Tailor:** A man who makes clothes for men
- **To order:** to command, to reserve (clothes)
- **Top model:** mannequin
- **A dry cleaner:** A person who uses a substance to change the colour of clothes
- **Catwalk:** a stage on which models parade.

B- Grammar: The simple past

Study these situations:

- **Today**, Yao **goes** to his farm.
 - **Today**, Ali **plays** football.
- but,
- **Yesterday**, Yao **went** to his farm.
 - **Yesterday**, Ali **played** football.
 - Côte D'Ivoire **became** independent **in 1960**.
 - I **did** my exercises **last night**.

B- As a reporter of the English Club Magazine of your school, you have recently attended a fashion show to cover that event. Write your article to be published in the magazine.

The ideas below may help you.

- 1- describe the scene.
- 2- describe the participants and their clothes
- 3- give your impression about the event.