Classe de $4^{\text {ème }}$

## ANGLAIS

CÔTE D'IVOIRE - ÉCOLE NUMÉRIQUE


## U5- CITY OR VILLAGE- L1- I wish I lived in Abidjan

## S 1

Learning context: Your Liberian friend wants to visit you soon in your city during the long vacation. A week before his arrival, he calls you on whatsapp and asks you questions about your city.

## LESSON CONTENT

| Language function | Structure/ grammar | Vocabulary |
| :--- | :--- | :--- |
| Expressing wishes | Use of wish +past tense <br> I wish I lived in Abidjan. <br> Describing past and present <br> There used to be ... now there <br> is/are | A bridge, an airport, high-ways, a <br> stadium, a street, running water, <br> a university, traffic lights |

## A -Vocabulary



An airport: A place where planes take off and land
Running water: clean water from the tap
A university: My brother is in Terminale. If he passes his BAC, he will go to university.


## 1-Expressing wishes: use of wish +past simple

I wish I was/ were in a palace.
Abou wishes he lived in London.
Mary wish they visited the National park.
2-Describing past and present events.
Study these situations:
Example 1: In the past, Abidjan used to be a small village, but today, it is is a big town.
Example 2: In the past, there used to be no traffic lights in Abidjan, but today, there are many traffic lights in the streets of Abidjan.

## PRACTICE ACTIVITIES

> Activity 1: Fill in the gaps with the words or phrases in the box.
> Number one is an example
> Example: 7 -stadium
stadium - high ways - traffic light - university - running water - airport - streets

1. When the. $\qquad$ is red, the cars stop.
2. Planes take off and land at the. $\qquad$
3. "Boulevard Giscard d'Estaing" is one of the biggest. $\qquad$ in Côte d'Ivoire.
4. Lahoure has succeeded in her Baccalaureate exam, so next year she will continue her studies at
5. Many years ago, most of the $\qquad$ .were not electrified in Abidjan.
6. In some remote areas, people still do not have access to $\qquad$
7. This afternoon, there will be a derby between Asec Mimosa and Africa Sport at Felix Houphouet Boigny. $\qquad$
Activity 2: Listen to the tourist guide giving information about the city and underline the right option.

Example: 1 - used to be
a) How many bridges (used/ used to be/ use) in Abidjan in 1960? Two.
b) There (used to be/use/ uses) no airport in Abidjan in 1930.
c) There (is/ are/ used to be) modern bridges in Abidjan today.
d) Why (are/is/ used to be) there so much pollution in the large cities nowadays?
e) There (is/ are/ used to be) no industries in Cocody Deux-plateaux, in the 1970s.
f) In Abidjan, most of industries (is/are/used to be) located in Vridi and Yopougon.

Activity 3: Listen to the teacher and write down what each of the following persons wishes for the holidays.

Go to visit Man - travel by boat- be at Assinie beach - visit Disney land - live in my village - .

| Persons | Wishes |
| :---: | :---: |
| -Ben | -Example: wishes he was at Assinie beach. |
| -Rosa |  |
| -Andrew |  |



## S 2

Learning context: Your Liberian friend wants to visit you in your city during the long vacation. A week before his arrival, he calls you on whatsApp and asks you questions about your city.

## LESSON CONTENT

| Language function | Structure/ Grammar | Vocabulary |
| :--- | :--- | :--- |
| Expressing purpose | Use of to / in order to <br> -Kofi takes the train to go to his village. | A round about, a cross roads, <br> a traffic jam, a cathedral, <br> -I work hard in order to become an <br> buildings, <br> architect. |
| urban population, city-dweller |  |  |

## A- Vocabulary



The urban population: People living in the city / vs. rural population (people living in the village)

- A city dweller: Thomas lives/dwells in Abidjan with his family. Thomas and his family are city dwellers.


## B- Language function: Expressing purpose

Study this conversation:
Zeinab: I'm going to Bouaké to see my uncle. And you Mariam?
Mariam: I stay in Abidjan in order to revise my lessons.

## PRACTICE ACTIVITIES

Activity 1: Complete the sentences by using the words or phrases in the box.
city-dwellers buildings lights cross roads traffic jams village

## Example: 1-buildings

African cities develop rapidly. There are many $\mathbf{1} \ldots \ldots .$. such as hospitals, universities and supermarkets. There are large highways, roundabouts and 2. $\qquad$ for the vehicles. Traffic . 3 $\qquad$ permit to facilitate the moving of these vehicles. But sometimes there are car accidents and that causes big 4 $\qquad$ Life in the .5 . $\qquad$ is different from urban life. 6 6. $\qquad$ .are busy people.
Activity 2: Listen to the teacher's questions and match the pieces of sentences from each column to answer meaningfully.

Example: 1 Question: why does Kouassi go to the city?
Answer: Kouassi goes to the city to find a job.
What does Mamadi wish? - What used to be here? - Why did the government destroy parts of the forests? Why do you want to become an architect? - Did Yamoussoukro use to be a capital?

| COLUMN A | COLUMN B |
| :--- | :--- |
| 1- | Kouassi goes to the city |
| 2- | There used to be a small shop here; |
| 3- | Yamoussoukro used to be a village |
| 4- The government destroyed parts of the forest | a- now it is the capital of Ivory Coast. |
| 5- | Mamadi wishes |
| 6- | c- in studied in England. |
|  | d- today, there is a big supermarket. |
|  | e- To build many buildings in my city. |

Activity 3: Listen to the teacher and underline the correct ending in each sentence.
1- Charles is going to Abidjan to $\qquad$ . in a training center.
a) learn a job b) attend school c) look for a job

2- Steve wants to become........... after his studies.
a) a lawyer
b) a builder
c) a soldier

3- In the city there are many
a) traffic jams b) traffic lights c) roundabouts.

4- Cities are often
a) popular b)populated c)polluted

5- On Saturdays and Sundays, people go.............. at Bassam.
a) reading
b) swimming
c) fishing

S3

## COMMUNICATION ACTIVITY

A- Your Liberian friend wants to have information about your city in the past and now. You listen to a BBC programme about Abidjan and how it has changed over time.
Write a message to your friend on Facebook or Whatsapp :

- locate your city.
- tell him how Abidjan used to be in the past.
- describe Abidjan today.

B-The American Cultural Center organises a competition for English clubs. After watching a documentary on African cities, you have to write a short paragraph in which you
-describe your city.
-say how it develops.

Talk about cities you wish you visited

