



U7-HYGIENE AND HEALTH L2- Keep your school clean to be healthy.
S1

Learning context: The English Club of Lycée Moderne 2 Bouaké is organizing a debate on hygiene and health at school. In order to gather information and be able to take part in that debate, 4e 2 students of the school read a text about hygiene and health.

Language function	Structure / Grammar	Vocabulary
Expressing an Opinion	<p>A: Do you <i>think</i> it is important to keep our school clean?</p> <p>B: Yes, it is important to keep our school clean.</p> <p><u><i>I think</i></u> we need to create an Environment Club</p>	<p>gutter - water tap - weed the garden - dustbin - Wellington boots - hoe - broom - soap</p>

A- Vocabulary

A gutter: A prepared channel for draining water

A water tap: An apparatus used to open or close water supply

Weed the garden: Cut herbs of the garden

Dustbin: A basket in which we put waste

Wellington boots: Very tall shoes made of rubber

A hoe: An agricultural instrument used to remove the grass from the soil

A broom: A domestic instrument used to sweep in the house.

Soap: We use soap to wash clothes. Maxi Mousse is soap.

B- Language function: Expressing an opinion

To express your opinion, you can use the following expression:

- **I think...**

Example:


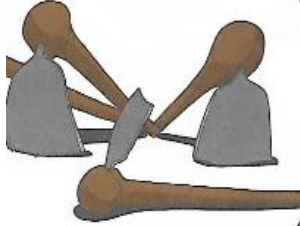
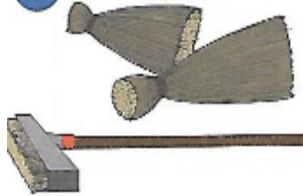
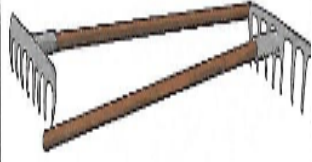


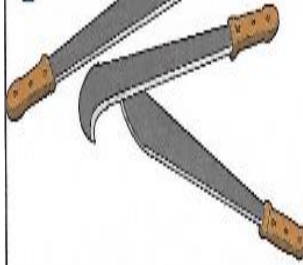

A: Do you *think* it is important to keep our school clean?

B: **Yes**, it is important to keep our school clean. *I think* we need to create an Environment Club.

PRACTICE ACTIVITIES

Activity 1: Write the name under the correct picture. Two pictures are not concerned. Use the word list. Number 1 is an example.

wellington boots – brooms – water taps – dustbins – hoes – soap

			
1. Wellington boots	2.....	3.....	4.....
			
5.....	6.....	7.....	8.....

Activity 2: Select items in the table below to make four (4) meaningful sentences expressing opinion like in the example.

Example: I think we must throw waste in the dustbin.

- I think we wear	- wellington boots	- to wash hands?
- Do you think	- must throw	- to protect our feet when weeding the garden
- I think we use	- to keep our school clean	- to weed the garden
- I think we	- we can use soap	- waste in the dustbin
- I think we need	- hoes	- to be healthy
	- and water	

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S 2

Learning context: The English Club of Lycée Moderne 2 Bouaké is organizing a debate on hygiene and health at school. In order to gather information and be able to take part in that debate, 4e 2 students of the school read a text about hygiene and health.

Language function	Structure / Grammar	Vocabulary
Making suggestions	-Why don't you ...?	litter – suffocate – rubbish - bushy

A- Vocabulary



Litter :

Suffocate: To suffer from lack of oxygen; to be unable to breathe



Bushy: full of bushes

Rubbish = litter

Example : dirty paper and plastic are some kind of rubbish produced by students in the school yard.

B- Language function: Making suggestions

Isaac: what do you suffer from?

Marc: Today I don't feel well. I have a headache and fever.

Isaac: Why don't you go to hospital?

Marc: thank you for your suggestion.\

PRACTICE ACTIVITIES

Activity 1: Reorder the letters to find the correct words

- 1- RDY : ...DRY... (example)
- 2- ILTTRE :
- 3- CUSAFOFET :
- 4- YBSHU :
- 5- UHBISBR :

Activity 2: For each situation, make a suggestion like in number 1. Use the items in the box

Why don't we weed it? -Why don't we clean it? – Why don't you open the windows? – Why don't you collect it? – Why don't we clean them? – Why don't you go to the hospital

1- I am suffocating. ...Why don't you open the windows? (Example).

2- Our classroom is dirty.
.....

3- There is much litter in our school yard.
.....

4- The gutters are full of rubbish.
.....

5- I don't feel well
.....

6- Our school garden is bushy.
.....

In order to gather information to participate in that conference, the students of 4è 1 decide to read a medical newspaper.

TEXT:

Hygiene is very important because it participates in the prevention of diseases. For example, a person with clean hands is proud while eating because they feel confident of preventing diseases. Generally, cleaning oneself produces pride, comfort and dignity at home and in public places. Caring about the way you look is important for your self-esteem.

5 Hygiene also concerns our environment. Each home should have an outside dustbin with a strong, tight-fitting lid to keep out insects and rain. Sometimes a large plastic bag can be put into the bin first, to act as a liner. These bags not only help stop the dustbin from getting very dirty, they also make it easy to get rid of the rubbish.

Activity 1: The words in **Column A** are from the text. Read the text and match each of them with its meaning in **Column B**. Write your answers like in the example. Do it individually (6 min) then compare your answers with your neighbor's (2 min).

Column A	Column B	Answers
1- hygiene (L1)	a- place where all people can go	1-
2- clean (L2)	b- cleanliness	2-
3- public place (L6)	c- something we throw in dustbin	3- ..a.. (Exple)
4- dustbin (L7)	d- not clean	4-
5- dirty (L9)	e- not dirty	5-
6- rubbish(L10)	f- object in which we throw rubbish	6-

Activity 2: Read the text again and say whether these statements are true or false. Right (T) for true and (F) for false like in the example. Then indicate the line to justify your answer.

- 1- Hygiene and health are linked.
- 2- It's a pride to be clean.
- 3- Water is very important for body hygiene.
- 4- Wearing unclean clothes contributes to the prevention of hygiene.
- 5- The protection of the environment is also part of hygiene.
- 6- Dustbins are to be raised off the ground.

<u>Answers:</u>
1.
2.
3.
4.
5.
6. ..T (L22-23)

