

UNIT 2: AT HOME (A LA MAISON)

LESSON 1: MY FAMILY TREE

LESSON TYPE: SPEAKING

SESSION 1

Learning context :

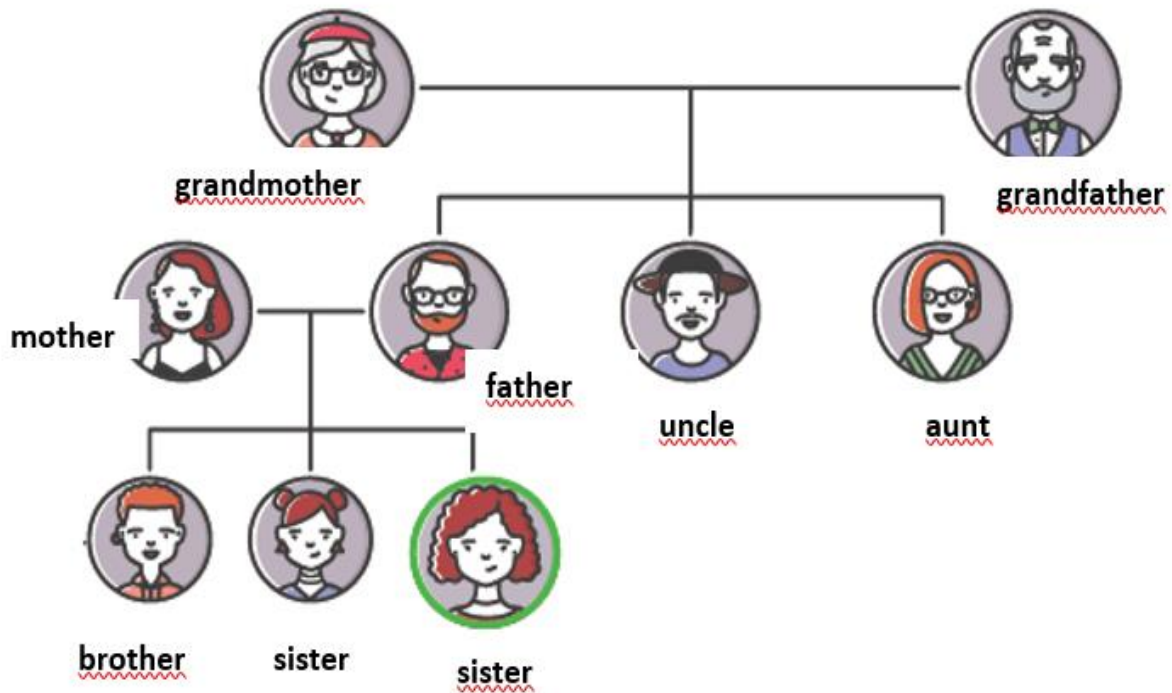
We are in the school yard of College Modern of Bocanda. Some students of 5eme3 are talking about their family members in order to familiarize.

LESSON CONTENT		
VOCABULARY	LANGUAGE FUNCTIONS	STRUCTURES
words related to the family members (les mots relatifs aux membres d'une famille) grandmother – grandfather – father – mother – brother – sister – uncle – aunt – relative- family tree	-Identifying people	- Who's this? This is my father. - What's your father's name? My father's name's Yao.
Numbers : 21 – 100	-Talking about age	- How old is your father? He's forty-eight.
	-Talking about the number of family members	- How many brothers do you have? I have six brothers.

SESSION 1

VOCABULARY: Words related to the family members (mots relatifs aux membres d'une famille)

The **family tree** below represents the different members of a family.



Practice 1

ACTIVITY : The words below are mixed. Find them. An example is given.

Example: graonmthder = grandmother

fahetr= motehr = bhroter =

gradfatnhre = sitser = anut =.....

ucne =

LANGUAGE FUNCTION : Identifying the family members (identifier les membres d'une famille)

STRUCTURES: Who's this? This is my father.

What's your father's name?

My father's name's Yao.

Practice 2

ACTIVITY : Ask and answer questions about the following pictures. An example is given.



Example: uncle/ Charles

Q1. Who's this?

A1. This is my uncle.

Q2. What's your uncle's name?

A2. My uncle's name's Charles.



sister/ Samilikan

Q1

A1

Q2

A2



mother/ Amenan

Q1.....

A1.....

Q2.....

A2.....



grandfather/ Konan

Q1.....

Q1.....

Q1.....

A2.....

Practice 3

ACTIVITY: complete the table. The first case is an example.

Members of the family	Definitions
Grandfather	My mother's father
	The daughter of my father's brother
Uncle	
	The sister of my father or my mother
Cousin	
	The mother of my father

SESSION 2

VOCABULARY : numbers from 21 to 100 (les nombres de 21 à 100).

A. It is important to know the numbers that end in 0.

(Il est important de connaître les nombres qui se terminent par 0)

- 20 – twenty
- 30 – thirty
- 40 – forty
- 50 – fifty
- 60 – sixty
- 70 – seventy
- 80 – eighty
- 90 – ninety
- 100 – one hundred

B. For the other numbers, put the numbers ending in zero + a number from 1 to 9.

(Pour les autres nombres, on écrit les nombres se terminant par zéro + un chiffre de 1 à 9)

20 – twenty	• 40 – forty	80 – eighty
21 – twenty-one	• 41 – forty-one	81 – eighty-one
22 – twenty-two	• 42 – forty-two	82 – eighty-two
23 – twenty-three	• 43 – forty-three	83 – eighty-three
24 – twenty-four	• 44 – forty-four	84 – eighty-four
25 – twenty-five	• 45 – forty-five	85 – eighty-five

26 – twenty-six	• 46 – forty-six	86 – eighty-six
27 – twenty-seven	• 47 – forty-seven	87 – eighty-seven
28 – twenty-eight	• 48 – forty-eight	88 – eighty-eight
29 – twenty-nine	49 – forty-nine	89 – eighty-nine

NB: You need to use a hyphen (-) when you write the numbers between 21 and 99.

(N'oubliez pas de mettre un tiret (-) entre les 2 mots lorsque vous écrivez les nombres de 21 à 99)

Practice1

ACTIVITY: Write the numbers in letters. An example is given.

Example: 45 = forty – five

29 = 62 = 84 =

93 = 37 = 78 =

81 = 56 = 99 =

LANGUAGE FUNCTIONS :

A. Talking about age (demander et dire l'âge)

STRUCTURE: How old is your father?

He's **forty-eight** years old.

B. Talking about the number of the family members (demander et dire le nombre des membres d'une famille)

STRUCTURE: How many brothers do you have? I have **six** brothers.

Practice 2

ACTIVITY 1: Ask and answer questions. An example is given.

Example: father / 43

Q. How old is your father?

A. My father is forty-three years old.

1. aunt / 25 Q.....
A.....

2. mother / 32 Q.....
A.....

3. brother / 21 Q.....
A.....

4. sister / 29 Q.....
A.....

5. grandmother / 85 Q.....
A.....

ACTIVITY 2: Look at the pictures. Then ask and answer questions. An example is given.



sisters

Q : How many sisters do you have ?

A : I have two sisters



grandmothers

Q :

A :



Q :

A :

brothers



Q :.....

A :.....

grandfathers



Q :.....

A :.....

brothers and sisters

Practice 3

Activity 3: Complete the table. The first case is an example.

Questions	Answers
How old are you?	I am sixteen.
How many brothers and sisters do you have?	
	my grandfather is eighty years old
	No, I don't have a nephew.
	Yes, my father is forty-six.
How many fingers do you have	

SESSION 3

COMMUNICATION TASK

You are having a recreation in the school yard of College Modern Bocanda. You and some of your classmates are talking about their family members in order to familiarize.

ACTIVITY 1. Answer your friend's questions.

Classmate: Hi, How are you? My name's Kouame.

You :

Classmate: You dropped something!

You : Oh! That's a photo album.

Classmate: Here you are.

You : Thanks, Amelin.

Classmate: Who's this?

You :

Classmate : It looks like you have a large family. How many brothers and sisters do you have?

You :

Classmate : How old is your brother?

You:

Classmate: I am an only child.

You: Kouame, our teacher is coming. Let's enter the classroom.

ACTIVITY 2: Your American friend wants to know about your family. You have decided to write a short e-mail to introduce him your family members. In your e-mail:

- Mention your name and your age;
- Tell him the name of your father and your mother;
- Add the number of brothers and sisters you have;
- Give the names and the ages of your brothers and sisters.