

UNIT 2: AT HOME
LESSON2: A SUNDAY WITH MY FAMILY
LESSON TYPE: SPEAKING

SESSION 1

TARGET COMMUNICATIVE SITUATION : Zon un élève de 5eme échange avec son correspondant anglophone au téléphone. Ils parlent des activités qu'ils font à la maison lorsqu'ils ne vont pas à l'école en vue de savoir plus sur leurs habitudes quotidiennes.

LESSON CONTENT

COMPETENCE	CONTENUS
C2 : Traiter des situations relatives à la communication orale au moyen d'un langage très simple.	<p>Vocabulary: To brush ones teeth, to put on makeup, to shave, bed sheet, blanket, to switch on/off the light, to sweep.</p> <p>Language Function: Describing ongoing actions Describing habitual actions</p> <p>Grammar / Structure : Simple present and present continuous -Awa is making her bed. -She makes her bed every morning.</p>

Vocabulary: Words and expressions related to daily activities (Mots et expressions liés aux activités quotidiennes)



to sweep



to brush one's teeth



to shave



a bed sheet



a blanket



to switch on the light



to switch off the light



to put on makeup

Language Function: Describing ongoing actions

Describing habitual actions

Grammar / Structure : Simple present and present continuous

-Awa is making her bed.

-She makes her bed every morning.

PRACTICE

ACTIVITY 1: Find the words. There are in disorder. There is an example.

- 1- vashe=shave
- 2- kemapu
- 3- kamblet
- 4- rhubs

ACTIVITY 2: Match the questions in A with the appropriate answers in B.

A

B

What are you looking for?	I do some house work.
Do you sleep with pillows?	He is reading a newspaper.
What is dad doing in the sitting room?	When I finish my homework.
When do you watch TV?	I am looking for my torch.
What do you do during the weekend?	No I don't like pillows.

- 1- What are you looking for? ⇒ I am looking for my torch
- 2-
- 3-
- 4-
- 5-

ACTIVITY 3: complete with the appropriate form of the verb.

Example: 1) take

- 1) Every day I (to take) a shower before going to school.
- 2) My parents are in the living room, they **(to look)** the TV set.
- 3) My sister and I always **(to make)** our bed ourselves.
- 4) My uncle **(not to read)** Newspapers, he doesn't like reading.
- 5) Our mother never **(to pound)** yam, my sister does it all the time.
- 6) Are you busy now? No, I **(to do)** my homework.

SESSION 2

LESSON CONTENT

COMPETENCE	CONTENUS
<p>C 2: Traiter des situations relatives à la communication orale au moyen d'un langage très simple.</p>	<p><u>Vocabulary:</u> To learn, to revise, to go to church, to go to the mosque, to pray, to go fishing, to wash the dishes to read a newspaper.</p> <p><u>Language Function:</u> Describing past actions.</p> <p><u>Grammar / Structure :</u> Simple past</p> <p>What did you do last weekend?</p> <p>I visited my grandparents.</p>

Vocabulary: Words and expressions related to daily activities (Mots et expressions liés aux activités quotidiennes)



to go to church



to go to the mosque



to pray



to go fishing



to wash the dishes



to read a newspaper.



to learn/ to study

Language Function: Describing past actions

Grammar / Structure : Simple past

What did you do last weekend?

I visited my grandparents

Practice

ACTIVITY 1: Find the words. There are some letters missing.

- 1- M-sq-e
- 2- R-v-se
- 3- N-w-p-p-r

ACTIVITY 2 : Ask and answer questions with the expressions below.

Last saturday /play football-- Sunday /go to church-- last night/read a book-- Last weekend /revise my lessons

A- What did you do last Saturday?

B- Last Saturday I played football.

A-.....

B-.....

A-.....

B-.....

A-.....

B-.....

ACTIVITY 3 : complete with the appropriate form of the verb.

Example: 1) **shaved**

- 1) Adama (to shave) his head last week.
- 2) When he finished, zady (not to switch off) the light.
- 3) Because of his toothache, Bolla (not to brush) his teeth five days ago.
- 4) I was sick yesterday, so my mother (to make) my bed.
- 5) Before she went out, my aunt (to take) her umbrella.
- 6) My father (to plug in) his radio and laid down on the sofa.

SESSION 3

SITUATION D' EVALUATION

Comme devoir de maison, le professeur te demande de décrire ce que tu fais à la maison les weekends.

- a- Fais cinq phrases sur tes activités pendant les weekends.
- b- Lis ces phrases en classe.

SITUATION D' EVALUATION 2

Your Ghanaian friend calls you through WhatsApp. He asks you to tell him what you do every weekend. He also asks you to say what you did last week. Your English teacher asks you to tell your classmates what you said. In your speech say:

- A- What you do on Saturdays and Sundays; in the morning, in the afternoon and in the evening
- B- What you did on last Sunday, Tuesday, Wednesday, Thursday and Friday.

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