

UNIT 3 : Time and Date

Lesson 2 : Time is money

SESSION 1

Learning context : On *whatsApp*, students of 5^e 1 write some messages to their friends in Ghana about their schedule of the week.

<u>Lesson Content</u>		
<u>Language function</u>	<u>Structures</u>	<u>Vocabulary</u>
<ul style="list-style-type: none">• Describing daily schedule• Asking about time of daily activities using prepositions	<ul style="list-style-type: none">• What do you usually do in the morning? in the morning, I go to school.• At what time do you go to school every Tuesday ?• I go to school at 07 o'clock	Schedule – noon – lunch – midnight – dinner – watch tv – late – to learn – to waste time – to be busy – in a hurry – a.m / p.m

VOCABULARY :

schedule : program, timetable, agenda

to be busy : when you are busy, you don't have time .

in a hurry : quickly, rapidly

noon : midday, 12 o'clock

midnight : 00 :00

a.m. : noon

p.m. : after noon

lunch : midday meal

LANGUAGE FUNCTION : Describing daily schedule

Person 1 : what do you usually do in the morning ?

Person 2 : In the morning, I go to school.

NB : use of the present simple tense

Practice 1

Activity 1 : Match each word or expression from column A with its meaning in column B. write your answers like in the example.

Example : 1- f

COLUMN A	COLUMN B
1-midnight	a) 12 o'clock in the day
2-dinner	b) Timetable
3-midday	c) 12 o'clock meal
4-schedule	d) Look at
5-lunch	e) Evening meal
6-watch	f) 12 o'clock at night

Activity 2 : Answer each question on people's schedules with the words between brackets like in the example.

1. What does your teacher usually do every night ? (to plan lesson)

She plans her lessons.

2. What do you do every evening ? (to learn my lesson)
3. What do your friends usually do at 4 p.m. ? (to play games)
4. What does Mrs Kouadio do every morning ? (to go to the market)
5. What does Effua usually do at noon ? (to have lunch)
6. What do your sisters usually do at 7 p.m. ? (to watch tv)

Activity 3: Complete the table below by saying which moment of the day correspond to the following activities. The first one is an example.

COLUMN A	COLUMN B
1- I watch TV or I go to bed	evening
2- The students go to school	
3- We study our lessons	
4- The family has lunch	
5- Everybody is sleeping	
6- The students leave school	

SESSION 2

VOCBULARY :

to learn : to study, to revise

to waste time : to pass time doing unimportant things

to be late # to be on time

to take a shower : to wash oneself using a shower

in a hurry : quickly, rapidly

LANGUAGE FUNCTION: Asking about time of daily activities using time prepositions

Person 1 : At what time do you go to school every Monday ?

Person 2 : I go to school at 06 :30 a.m.

Time prepositions :

in the morning / afternoon/ evening

At noon / night / midday / midnight

Practice 2

Activity 1 : Complete the sentences below with the appropriate words from the box. Write your answers like in the example.

Example : 1- take a shower

Go shopping – late – take a shower – in hurry – waste time – on time
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1. Every morning, I just after I wake up.
2. I am Because I don't want to arrive in class.
3. Every Saturday, my parents at the supermarket.
4. If you , you will not finish your homework.
5. Our teacher is very punctual; he always arrives in class.

Activity 2 : Write a correct question on the activities of the people in this table. Write your answers like in the example.

Example : 1- what time does Mr Ndraman go to bed ?

PEOPLE	ACTIVITIES	PERIOD
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1. Mr Ndraman	go to bed	12 p.m.
2. You	start class	7.a.m.
3. Kim	learn her lesson	10 :30 a.m.
4. Max and Kyria	play chess	3 p.m
5. Mrs kocora	go swimming	8 a.m.
6. they	visit the zoo	5 p.m.

Activity 3: Rewrite the following words in order to obtain meaningful sentences

1- / do/to/school/ time/students/go/ what /usually /?

2- /go/morning/to//they/the/generally/in/school/

3- /in/what/does/do/Mr. Kouadio /evening/?/the/

4- /He/evening/prepares/his/lessons/the/in/

Communication task 1

You chat on the internet with your British pen friend Cole. He tells you about what he does every day. In your turn, describe in a few lines how you spend your day.

- List your daily activities at home and at school
- Specify the period of each activity

Communication task 2

You have received a letter in which your Liberian friend wants to know your schedule of one day in the week. In your reply,

- Indicate the day you are going to talk about
- list your activities at home and at school
- Specify the period of each activity

