



Unit 3 : Time and Date

Lesson 3 : Adon's schedule

SESSION 1

Learning context: In order to get good results at school, the students of 5e1 of Lycee municipal Niakara write a schedule in which they show their activities.

<u>Lesson Content</u>		
<p><u>Language function</u></p> <ul style="list-style-type: none"> • Talking about future plans using the present continuous • Describing sequences 	<p><u>Structures</u></p> <ul style="list-style-type: none"> • I am visiting my grandparents next month. • First, I wake up, second, I take a shower, 	<p><u>Vocabulary</u></p> <p>-tidy- messy – to take a quiz – to travel – to plan – first – second – next – then – finally – last – in the end</p>

VOCABULARY:

tidy (adjective): in good order, well organized # **messy**

to take a quiz: to have a small evaluation

to travel: to move from one place to another

to plan: to project to do something

LANGUAGE FUNCTION: Talking about future plans using the present continuous

Structure: **subject + am/ is / are + verb + ing**

Example: she **is visiting** Boundiali **next month**.

Practice 1

Activity 1: Reorder the words to make meaningful sentence. Do it as in the example.

Example: 1- Personal / schedule / has / a / Adon / term / each / of / year / the / for.
Adon has a personal schedule for each term of the year.

2. Not / the / messy / is / boy.
3. On September 8th / quiz / taking / first / Yao / is / his.
4. Girl / Awa / a / is / tidy.
5. For / next / the / week / what / your / are / plans?
6. Travelling / I / Paris / to / am / Christmas / for.

Activity 2: Complete the paragraph about Akim's schedule with the correct words from the box. Write your answers like in the example.

Example: 1 – tidy

messy – tidy – quiz – schedule -is travelling - plans

Akim is a pupil in Lycée Moderne 1of Gagnoa. He's not messy, but he's a 1-..... boy. He has a personal 2-..... . For example, he is taking his 3-..... on July 15th. He 4-..... to Toumodi for holidays on August 3rd with his brother Tino. This is Akim's 5-..... for the future.

Activity 3: Below is the schedule of some students in your class. Ask and answer questions about them like in the example.

Example: 1- What is Sally doing on September 28th

She is taking a quiz

DATE	PERSONS	EVENT TO COME
September 28	sally	Take a quiz
October 10	you	Go back to Abidjan

November 18	Benson	Travel to Man
January 1st	Sery and Kouame	Celebrate with family

SESSION 2

VOCABULARY: Words related to time sequences

first: to begin / to start

second

then / next/ after (that)

finally / last / in the end

LANGUAGE FUNCTION: Describing sequences

Example: **First**, I wake up at 06o'clock. **Second**, I take my bath. **Next**, I have my breakfast. **Then**, I wear my uniform and **finally** I go to school.

Practice 2

Activity 1: Reorder the letters to find correct words. Number 1 is an example.

1. T S I F R = FIRST
2. D E C N O S =
3. T X N E =
4. L Y L A I F N =
5. E T H N =
6. A L S T =

Activity 2: Below is Sery Tape's daily schedule. Describe it using sequencing expressions. Start your description like this.

During vacation, Tape has a busy schedule everyday. First, he practices sport at home.....

.....
.....
.....
.....

SERY TAPE'S SCHEDULE	
7:00	practice sport at home
8:00	take his shower
10:00	goes to his friend's house
12:00	have lunch with his friend
14:30	play football
18:30	go back home

Activity: Write your own schedule following the model produced by Sery Tape. Then write a paragraph to describe it.

SESSION 3

Communication task 1

In order to get good results at school, you decide to make a schedule in which you have your daily and future activities.

- 1. Write your schedule
- 2. Describe your schedule

This is my personal schedule. It shows my daily and future activities

.....

Communication task 2: You read Tape's schedule about what he does during vacation. You decide to produce the same schedule but you include things you are planning to do in the future.