



UNIT 5: CLOTHES AND COLOURS. (Vêtements et couleurs)

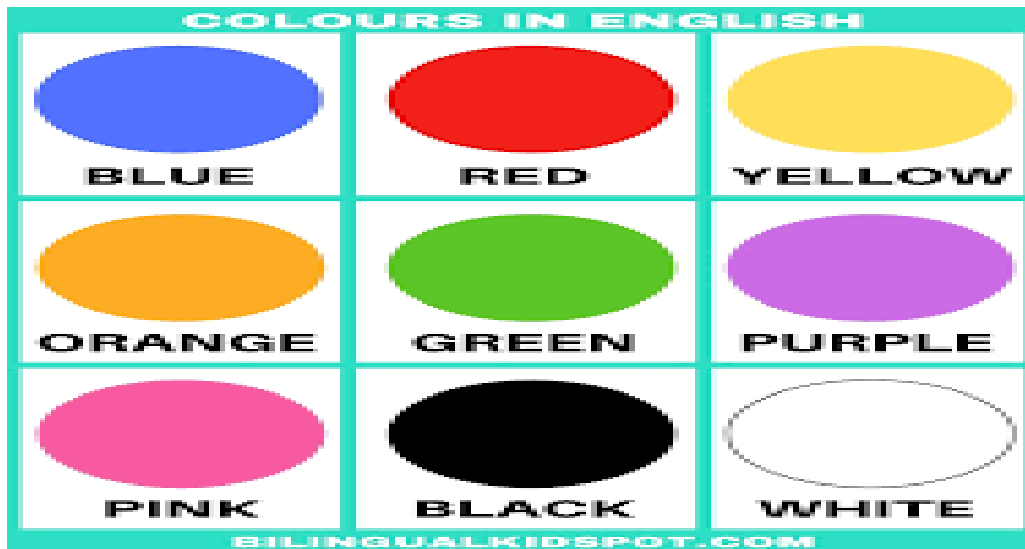
Lesson 2 : Colours(les couleurs)

Lesson context: The students of 5^{e1} at College Moderne Dimbokro are listening to a teenagers' debate about colours on holidays on BBC radio to participate in a discussion on clothes and colours for today's teenagers.

LESSON CONTENT		
VOCABULARY	LANGUAGE FUNCTION	STRUCTURE
<p>Colours Black – white – orange – green- blue- purple – yellow-</p>	Asking // giving colours	<p>What colour(s) + is it/ are there? Ex: What colour is it? It's blue.</p>
<p>Dark and light colours Dark green- dark blue- dark yellow- light green- light blue- light yellow</p>	Expressing preferences	<p>Prefer/prefers.....to..... Ex: Awa prefers dark purple bazin to blue one.</p>

SESSION 1

Vocabulary: Words and expressions related to colours.(Mots et expressions relatifs aux couleurs)



Language function

Asking and giving colours

what colour is it? It is blue.

Is it green? Yes it is/ No, it isn't, it's red.

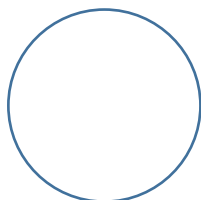
Practice

Activity 1

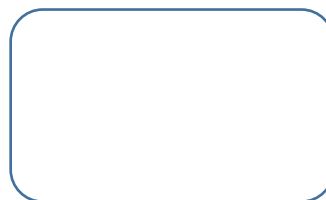
Follow the instructions to put the colour in the pictures proposed. Number 1 is an example.



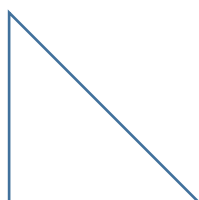
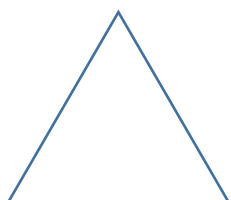
Blue



red



green



Purple

orange

yellow

Activity 2

Ask or give the colour. Number is an example.

1.



what colour is it?

It's **blue**.

2.



.....? it's **red**.

3.



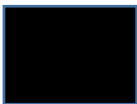
What colour is it?

4.



What colour is it?

5.



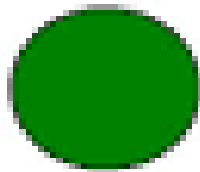
.....? it's **black**.

SESSION 2

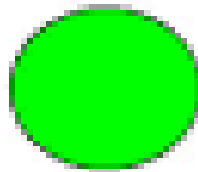
Vocabulary: Words and expressions related to dark and light colours. (Mots et expressions relatifs aux couleurs foncées et aux couleurs claires)

Colours

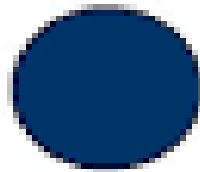
My Name is _____



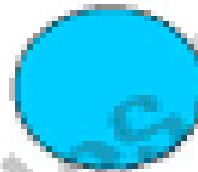
dark green



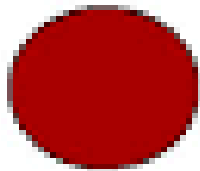
light green



dark blue



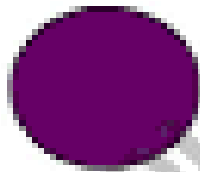
light blue



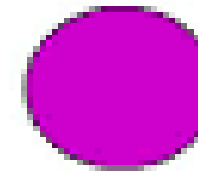
dark red



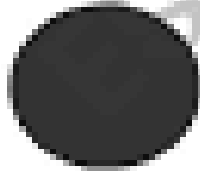
light red



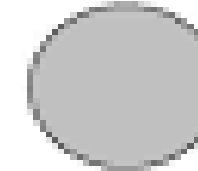
dark purple



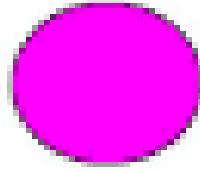
light purple



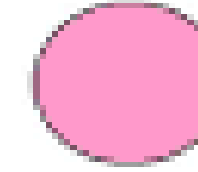
dark grey



light grey



dark pink



light pink

Language function

Expressing preferences

I prefer dark colours to light ones.

My sisters **prefers** light green tee-shirts **to** dark green ones.

Subject + prefer/ prefersto.....

Practice

Activity 1

Give the name of the different colours from top to down. Number 1 is an example.



Top.....**bright red**.....

.....

.....

.....

.....

Down.....

Activity 2

Express your preference between the clothes which are proposed . Number 1 is an example.



I prefer the light blue tee-shirt to the light purple one.



.....



.....

Communication task

Your English teacher presents a dialogue between Johnson Yeboah and Opokou two Ghanaian teenagers who are talking about the clothes they prefer. Listen to him carefully. Then, write down:

- The clothes Yeboah prefers.
- The clothes Opokou prefers.
- The colours for holidays.

The dialogue

Yeboah: Hi, Opokou, How's life?

Opokou: I'm fine. You're wearing a nice dark blue shirt.

Yeboah: Thank you. I like dark blue shirts and blue jeans.

Opokou: I prefer light colours to dark ones. I like wearing light green tee-shirts and white shorts.

Yeboah: Do you know the colours for holidays?

Opokou: Yeah! Black and white.

Yeboah: Eh,,,,,,Pokou, you're always in fashion.

Opokou: Life is life.