



Level: 5^{ème}

Skill: Listening

Unit 6: FOOD AND DRINKS

LESSON 1: DO YOU KNOW THE MENU?

SESSION 1

Source: Learn it, do it 5^e







Learning context: A student of 5^{ème} 2 of Collège Moderne of Diarabana visiting Ghana goes to a restaurant with his Ghanaian pen-friend. He listens to him ordering their meal in order to know the dishes of his country.

Lesson content

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
dishes – restaurant – menu – to order – a piece of bread – a slice of cake – a glass of water – a cup of tea – a drink	Ordering a meal	Can I have fried rice with chicken? Or I want to have fried rice with chicken.

INPUT PHASE

Vocabulary

 <p>a restaurant</p>	 <p>dishes = different types of food</p>	 <p>menu</p>
 <p>to order: pass a command</p>	 <p>a piece of bread</p>	 <p>a slice of cake</p>



a glass of water



a cup of tea



bottles of soft drinks

Language function: Ordering a meal



When you go to a restaurant, you are given a menu card to choose what you want to eat. To pass the command or order your meal, you can say:

“Can I have fried rice and chicken?”

Or

“I want to have fried rice and chicken”.

PRACTICE PHASE

Activity 1: While you listen to the teacher, fill in the chart.

Starters	Dishes	Drinks
- salad bread	-	-
-	-	-
-	-	-
-	-	-

Listening text 1:

Starters: salad and bread, mixed vegetables with deviled eggs, avocado with bread.

Dishes: attieke with fish, pounded yam with okra soup, fried rice with chicken, placali with spinach soup.

Drinks: coke, lemonade, sorrel juice, coffee.

Activity 2: While you listen to the teacher, write down the expressions which are used to order a meal.

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Listening text 2:

1. A cup of tea, please.
2. Can I help you?
3. What can I do for you?
4. Can I have a glass of fresh water?
5. How can I help?

Homework: Do exercise 2 page 68 of your workbook Learn It, Do It.

SESSION 2

Source: Learn it, do it 5^e

Learning context (Recall)

A student of 5^{ème} 2 of Collège Moderne of Diarabana visiting Ghana goes to a restaurant with his Ghanaian pen-friend. He listens to him ordering their meal in order to know the dishes of his country.

Lesson content

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
starter – main dish – dessert – orange juice – sorrel juice – lemon juice – a waiter sense verbs: to smell – to look – to taste – to sound	Offering to help	Can I help you? Or How can I help you?

INPUT PHASE

Vocabulary

 <p>a starter</p>	 <p>main dish</p>	 <p>a dessert</p>	 <p>a waiter</p>
 <p>orange juice</p>	 <p>lemon juice</p>	 <p>sorrel juice</p>	 <p>ginger juice</p>

Sense verbs: to taste – to look – to sound – to feel – to smell.

To sound: Listening to the menu of omelette sounds good

To feel: I feel nausea after eating garba.

To Taste: Mum tastes the soup to see if it is well seasoned.

To look: The food Mum prepared looks delicious.

Language function: Offering to help



If you are a waiter or a waitress in a restaurant, you can propose your help to customers (clients) by saying these:

“Can I help you?”

Or

“How can I help you?”

PRACTICE PHASE

Activity 1: Complete each of the sentences below with the right verb from the box.

Sounds – looks – smells – tastes

Example: 1- Mum is cooking in the kitchen; it **smells** good.

1- Mum is cooking in the kitchen; it good.

2- Apple juice sweet.

3- Jules is dressed up today; he charming.

4- Who is playing that music? It good.

Activity 2: While you listen to the teacher, complete the dialogue between the waiter and the client.

Waiter: Can I help you?

Client:

Waiter: Sure, here you are. Enjoy your meal!

Client:

Waiter: Anything for the dessert and drinks, please?

Client:

Waiter: Give me two minutes, sir!

Client:

Listening text:

Waiter: Can I help you?

Client: Sure, I am hungry! Can I have some pounded plantain and okra soup?

Waiter: Sure, here you are. Enjoy your meal!

Client: Thanks! Wow! It tastes so good!

Waiter: Anything for the dessert and drinks, please?

Client: Just a bottle of coke and that will do.

Waiter: Give me two minutes, sir!

Client: Take your time. Don't run!

SESSION 3

Source: Learn it, do it 5^e

Communication activity (Situation d'évaluation)



During the holidays, the students of 5^{ème} 2 of Collège Moderne of Diarabana visit Accra where their pen-friend Kwési works as a waiter in a restaurant. When a client comes, he offers his help and listen to them in order to take their orders. As a student of 5^{ème} 2,

1. list the different types of food people can eat in a restaurant;

STARTER	MAIN DISH	DRINK
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2. one of the important client of the restaurant calls to order a meal.

-	-	-
- deviled eggs	-	-

While you listen to the record, complete the chart below.

3. with your neighbour, play the client and the waiter by offering to help and ordering a meal;

Listening text:

Waiter: Hello, can I help you?

Client: I want to order something, please.

Waiter: Go ahead! I'm listening.

Client: As appetizers, I want some mixed vegetables. I also want some deviled eggs.

Waiter: Good! How about the main dish?

Client: Some pounded plantain and groundnut soup.

Waiter: What do you want for drinks?

Client: A big bottle of sorrel juice.

Waiter: Thanks. See you very soon.

Client: See you.