



U 1 - SCHOOL LIFE- L3- School work

S1

Learning context: The students of 3^e 2 of Lycée Moderne Belleville Bouaké have just received the first copies of the English test. During the feedback they discuss about their results in order to see how they can improve their school work.

LESSON CONTENT

Language function	Structure/grammar	Vocabulary
Expressing condition	If clause/result clause If he works well, he will pass his exam.	a test, a grade , a mock exam, a report card, a class presentation, a homework

A- Vocabulary (Related to school work).

A test: our first English **test** was very easy.

Grades or marks: 15/20 is a very good **mark** or **grade**.

A mock exam: students take **mock exams** to prepare for final exams.

A report card: When my father received my school **report card**, he was very happy because my marks on it were good.

A class presentation: exposé.

A homework: schoolwork given to the students by the teacher that you do at home.
The English teacher gave us a homework yesterday.

B- Language function: Expressing condition

If clause (condition)	Main clause (result)
If we study our lessons, (Present simple)	We will get good marks (future)
If I get good marks,	I will be the top of the class.

- **If** Moussa **works** hard, he **will have** better marks.
or - Moussa **will have** better marks **if** he **works** hard.
- **If** Elisa **doesn't** study her lessons, she **will not (won't)** have good results.
or - Elisa **won't have** good results **if** she **doesn't study** her lessons.

PRACTICE ACTIVITIES.

Activity 1: Find the words or expressions matching the following definitions or sentences.

mock exam , homework , grades, class presentation , report card ,

1. What the teacher gives you after correcting your copies.
.....
2. Exercises you do at home.....
3. The document your parents receive from your school at the end of the term.....
4. Before the examination, the students of 3e will have a..... to prepare the BEPC.
5. The teacher asks you to work in group for the

Activity 2: Write the verbs in brackets in these sentences in the correct form or tense. Number 1 is an example.

1. If you (to work) harder, your marks (to be) better.
If you work harder, your marks will be better
2. Your school results (to improve) if you (not to be) lazy.
3. If I (to listen) to native speakers regularly, I (to speak) English better.
4. If Alan (not to revise) his lessons, he (to have) a bad mark.
5. You (not to have) bad marks if you (to make) efforts.
6. If we (to do) well at the English test, the teacher (to give) us a prize.

Activity 3 : Answer these questions.

What things will you do if you win a lot of money at the lottery?

What will happen if a student does not work hard?

S2

Learning context: The students of 3^e 2 of Lycée Moderne Belleville Bouaké have just received the first copies of the English test. During the feedback they discuss about their results in order to see how they can improve their school results.

LESSON CONTENT

Language function	Structure/Grammar	Vocabulary
Expressing condition	<p>-If you learned your lessons, you would get good marks.</p> <p>-If Souleymane had worked harder, he would have passed the exam.</p>	To grumble, to improve, to congratulate, to make a mistake, to miss class, to cheat

A – Vocabulary

To grumble : to complain ; to say you are not happy.

Example : Students grumble when they get bad marks.

To improve: to ameliorate; to better

Solange wants to go to London to improve her English.

To congratulate: to felicitate.

Example: The teacher congratulates the good students.

To make mistakes: to make errors.

To miss class: not to be present in class; not to go to class.

Example: Bad students always miss class.

b- Language function: Expressing condition

Study the different uses of conditional in the chart.

If-clause(clause)	Main clause (result)	Conditional	Action
If we <i>study</i> our lessons,	We <i>will get</i> good marks.	First form	Possible in the

(Present simple)	(Future)		future
If we <i>studied</i> our lessons, If I <i>were</i> you, (Past simple)	We <i>would get</i> good marks. I <i>would work</i> harder. (Conditional)	Second form	Not possible in the present
If you <i>had studied</i> your lessons, (Past perfect)	You <i>would have got</i> good marks. (Past conditional)	Third form	Impossible in the past

PRACTICE ACTIVITIES

Activity 1: complete this conversation between a teacher and his students with these words: **improve, congratulate, grumbling, making mistakes miss classes.**

Follow the example.

Teacher: ok, I think, you all have your copies of the test now. I want to **1 congratulate** those who have excellent marks in this test. As for the others, if you want your results to 2....., you must work harder. It is also important not to 3..... .
When you are taking a test, don't forget to read your copies several times to avoid 4.....

Student: please Sir (a student interrupts the teacher)

Teacher: yes, David, you look angry. What are you 5.....about?

Student: I'm complaining about my mark, Sir. The total is 12 not 09.

Teacher: you're sure? Let me have a look at it. Yeah, you're right.

Activity 2: Match these pieces of sentences in column A with those in column B to get meaningful sentences.

COLUMN A

- 1-If you work hard at school,
- 2-If you studied your lesson well, danger.
- 3-If the boy hadn't stolen the bag,
- 4-If you cheat at school,
- 5-If the students did their homework,
- 6-If the girl hadn't neglected her studies, results.

COLUMN B

- a) he wouldn't have gone to prison.
- b) you will put your future life in danger.
- c) she would have become a doctor.
- d) you will pass your exam.
- e) you wouldn't have bad marks.
- f) they would improve their school results.

Activity 3: Write conditional sentences (first, second and third form) using these pieces of sentences.

- 1- Come late for class/ miss the quiz.
- 2- Fight in the classroom/be punished.
- 3- Get up early/ be on time.
- 4- Cut your hair/be allowed to enter class.

S 3

COMMUNICATIVE ACTIVITY

A / Before the exams, you are discussing with your Ghanaian classmate about his schoolwork. He used to neglect his studies but now he wants to improve his marks and succeed. To help him:

- Tell him what would have happened if he hadn't done these things: miss class; cheat in class
- Say what will happen if he does these things: wake up early; learn lessons
- encourage him to work hard to succeed.

B / The British Council organizes a competition for school English clubs .The first prize is a trip to Ghana. As the Chairman of your club, you decide to talk to your club members to motivate them.

- list 2 advantages if a student speaks English.
- say what will happen if you win the first prize.
- tell them what would happen if you lost.