



U2-WOMEN AT WORK L 2-What are women's rights and duties?
S1

Learning context: Today is the International Women's Day. During their English class, the students of 3eme 5 of College Moderne Biankouma are studying a poster of a battered woman to discuss it.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Expressing rights	-I have the right to.....	right to vote, right to education, right to do run a business, to claim, to demonstrate, right to health

A- Vocabulary (related to women's rights)

The right to vote: the right to freely choose your favourite candidate during an election.

The right to education: the right to go to school and be able to read and write.

The right to health: the right to receive medical treatment.

To run business: to buy or sell from someone or a company.

To claim: to demand, say that something is for you.

To demonstrate: to make a public protest to show that you are not happy.

B- Language function : Expressing one's rights

- Sally **has the right to** education.
- In modern societies, women **have the right to** vote.

PRACTICE ACTIVITIES

Activity 1: Read the opinion of each of the people below and say which right he or she is fighting for.

Example: 1. The right to (gender) equality.

1. Alice: "Women are as important as men."
2. Djenebou: "Take me to hospital when I am sick."
3. Mariam: "Let me choose my husband."
4. Sarah: " Same diploma, same salary"
5. Gertrude: " Let me choose the candidate I like"
6. Vanessa: "I must go to school like Peter."
7. Aya: " Let me exchange with any trader I want"

Activity 2: With a partner, ask and answer questions on the people of activity one like in number 1.

1. (Alice): Which right is Alice fighting for?
➤ Alice is fighting for gender equality.
2. (Djenebou):
➤
3. (Mariam):
➤
4. (Sarah):
➤
5. (Gertrude):
➤
6. (Vanessa):
➤
7. (Aya):
➤

S 2

Language function	Structures / Grammar	Vocabulary
Expressing duties	- It's my duty to..... - It's my responsibility to...	feed, take care of, provide education, provide housing, provide medical care, provide clothing

A- Vocabulary (Related to women duties)

Feed: provide food to

Take care of her family: protect their children

Provide decent clean housing to their family: give a good residence to their family.

Provide education to their children: Help their children to receive school education.

Provide health care to their family: Help their children to receive medical treatment when they are sick.

B- Language function: Expressing duties

It's my duty to provide education to my children.

It's my responsibility to provide education to my children.

It's a mother's duty to cook for her family.

It's mother responsibility to cook for her family.

PRACTICE ACTIVITIES.

Activity 1: In the following statements, there are three rights and four duties; underline the four duties.

1. Feed my children

2. Give the best education to your sons and daughter
3. Choose my religion
4. Benefit from the protection of the national police
5. Inherit from my parents
6. Find a house to my family
7. Cure my children when they are sick.

Activity 2: Join each expression from column A with the appropriate ending in column B to express a right or a duty.

Example: 1e. I have the right to say what I think.

COLUMN A	COLUMN B
1. I have the right	a. when they are sick.
2. it's a mother's duty	b. to educate their children.
3. children must receive a good treatment	c. to vaccinate his daughter.
4. it's parents' responsibility	d. to protect her children.
5. it's Sylla's duty	e.. to say what I think.

S 3

COMMUNICATION ACTIVITY 1

Today is the International Women's Day. As a representative of an American NGO fighting for women's rights, you are invited by an association of Liberian women living in a local refugee camp for a presentation on their rights. In your presentation,

- Give a brief definition to human rights.
- Mention examples of rights formerly refused to women in many countries.
- Inform your audience about the rights the women have nowadays.

COMMUNICATION ACTIVITY 2

According to the Ivorian constitution, wives have the same rights as their husbands in the homes. What do you think of that?

- a) Discuss this statement in groups of four.
- b) Choose a spokesperson and report your position to the class

HOMEWORK

Complete the sentences below with the appropriate phrase from activity 1, Session 2

1. I have the right to...
2. It's my duty/my responsibility to ...
3.