CÔTE D'IVOIRE - ÉCOLE NUMÉRIQUE



U3 –TRAVELLING- L1-Different means of transport

S1

Learning Context: In preparation of an article writing to be published in the English Club magazine, the students of 3°7 at Lycée Moderne Korhogo are writing about the different means of transport in their area.

LESSON CONTENT

Language Fonction	Structure / Grammar	Vocabulary
Comparing	 Comparative of inferiority: less + short or long adjective + than - Walking is less comfortable than riding a car. 2. Comparative of equality: as + short or long adjective + as - A bicycle is as fast as a tricycle. 3. Comparative of superiority: a) short adjective + er + than: The plane is faster than the train. b) more + long adjective + than: The plane is more comfortable than the horse. 	to walk -to ride a horse- to ride a tricycle to ride a motorbike to ride a scooter goat- camel- donkey.

A- Vocabulary

To walk

To ride a horse

To ride a bicycle

To ride a tricycle

To ride a motorbike

To ride a scooter

Goat- camel- donkey

NB: the teacher uses pictures to present the vocabulary words or expressions above .

B-Language function (Fonction langagière): Comparing

1. Comparative of inferiority:

Less + short or long adjective + than

- -The town of Toumodi is **less big than** Abidjan.
- Walking is *less comfortable than* riding a car.

2. Comparative of equality:

as + short or long adjective + as

- A bicycle is as fast as a tricycle.
- A boat is as comfortable as a train.

3. Comparative of superiority:

- a) Short adjective + er + than: The plane is *faster than* the train.
- b) More + long adjective + than: The plane is <u>more comfortable</u> than the horse.

PRACTICE ACTIVITIES

Activity 1: Use the words from the box to identify the pictures below. One word is not concerned. Write your answers like in the example.

A horse – feet – a camel – a bicycle – a motorbike – a tricycle- a donkey– a goat – a scooter

Example: 1. a motorbike



Activity 2: With your neighbour, use the information from the box to ask and answer questions like in the example.

Example: 1) A: Which is faster, a donkey or a horse?

B: The horse is faster than a donkey.

- 1) The donkey / the horse (fast)
- 2) The motorbike / the bicycle (expensive)
- 3) Riding a bicycle / walking 10 km (tiring)
- 4) A camel / a donkey (big)
- 5) Riding a scooter / riding a tricycle (interesting)

Homework: Exercise 3 page 55 Student's book English for All 3e

U 3- TRAVELLING-L1- Different means of transport-S2

Learning Context: In preparation of an article writing to be published in the English Club magazine, the students of 3°7 at lycee moderne Korhogo are writing about the different means of transport in their area.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Expressing preferences	prefer to A: Which means of transport do you prefer? the train or a the plane? B: I prefer the plane/ I prefer to travel by plane. Or I would rather/'d rather travel by plane.	To drive a car- a lorry- to pilot a ship- to fly a plane- a coach A Yatch- a canoe

A- Vocabulary

To drive a car

A lorry

To pilot a ship

To fly a plane

A coach

A yatch

A canoe

NB: the teacher uses pictures and mimes to present the vocabulary words above.

Language function: Expressing preferences

<u>Prefer to</u>

A: Which means of transport do you prefer? The train or the plane?

B: I **prefer** the plane/ I **prefer** to travel by plane. **Or**

Would rather / 'd rather

- I would rather travel by plane./
- *I'd rather* travel by plane.

A: How do you go to school?

B: I go to school by bus or by car.

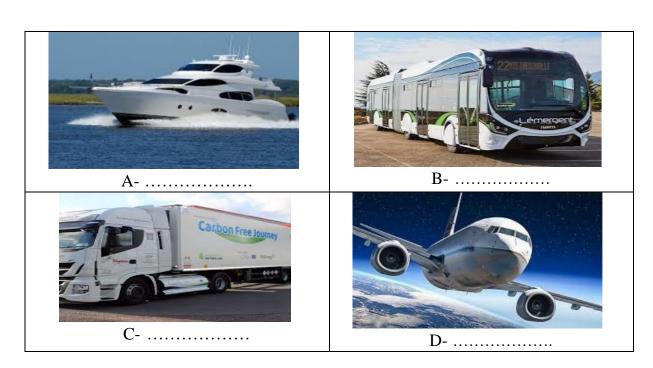
A: Which means of transport do you prefer? The bus or the car?

B: I **prefer** the car/ I **prefer** to go to school by car. **Or -** I **would rather** /go to school by car./ *I'd rather* go to school by car

PRACTICE ACTIVITIES

Activity 1: Use the words from the box to identify the pictures below. Write your answers like in the example.

A train – a bus – a yatch – a car – a plane – a ship – a coach – a lorry – a canoe – a tram



Activity 2: Choose the right words to complete each of the sentences below like in the example.

Example: - 1- on

prefer..... by bus. (travel/ to travel)

- Which means of transport? (prefer your parents/ do your parents prefer)

5- They always travel...... a private car. It is their favourite means of transport. (on/in)

Activity 3: With your neighbour, use the information from the box to ask and answer questions like in the example.

Example: 1) A: Which means of transport do you prefer?

B: I prefer cars because they are safer. And you?

A: I would rather travel by planes because they are fast and comfortable.

- Car (safe)
- Plane (fast and comfortable)
- Train (fun)
- Coach (cheap)

Homework: Exercise 7 page 56 Student's book English for All 3e

U3- TRAVELLING-L1- Different means of transport-S3

Communication activity 1

You are preparing a draft for a **paragraph writing** to promote tourism in your country to be published in your English Club magazine. In your writing, put a particular accent on the **different means of transport** available. Take into account the points below:

- 1. List the means of transport available in your country;
- 2. Tell him which means of transport you prefer;
- 2. State the reasons for your choice.

Communication activity 2

In order to help your American pen friend prepare a presentation on the most popular means of transport in African countries, write about the situation in your country.

- 1. List the means of transport commonly used in big cities;
- 2. Inform him/ her about the means of transport used in inter- city journeys;
- 3. Express your preferences among the available means of transport and justify your choices.

(10 to 12 lines)