



**U3: TRAVELLING      L2: TRAVELLING BY PLANE**

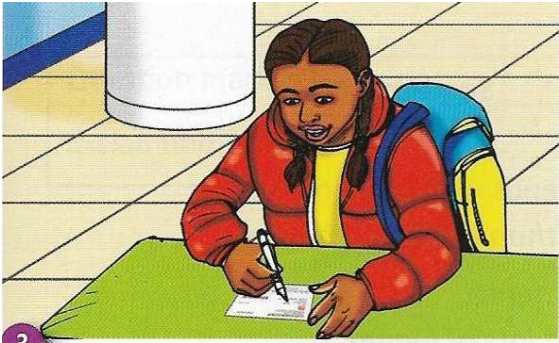

**S 1**

**Learning context:** Invited to London by his British pen-friend, a student of 3<sup>ème</sup> 2 of Lycée Moderne of Grand-Bassam has taken the plane for the first time. Once back home, in Côte d'Ivoire, he writes a letter to his pen friend to tell him how his travel was.

**Lesson content**

Language function	Structures	Vocabulary
To check passport and plane ticket – to check in / out – to fill in a boarding card – to wait in the departure lounge	Making a double comparative	<b>More and more</b> people travel to London today

**A- Vocabulary**

 <p>to check passport and plane ticket</p>	 <p>to check the luggage in / out</p>
 <p>to fill in a boarding card</p>	 <p>to wait in the departure lounge</p>

## B- Language function: Making double comparative

The double comparative in English can be built as follows:

### -Superiority

1) For short adjectives we have: **adjective-er + and + adjective-er**

Example: Planes are **faster and faster** today.

2) For long adjectives, we have: **more and more + adjective**

Example: Planes are **more and more comfortable** today.

### -Inferiority

For long and short adjectives, we have: **less and less + adjective**

Example: The visa is **less and less expensive**

## PRACTICE PHASE

**Activity 1:** Match the pictures with their descriptions in the box below. Do it like in the example.

departure lounge – visa – passport – ticket – luggage – fill in the boarding card



1.....**visa**.....



2.....



3.....



4.....



5.....



6.....

**Activity 2:** Make sentences expressing a double comparative of superiority with the information in each section. Do it like in the example.

**Example:** 1. *Airports are bigger and bigger today.*

- 1) Airports / big
- 2) Working in an airport / exhausting
- 3) Planes tickets / expensive
- 4) Planes / heavy
- 5) The distance between countries / small
- 6) Departure lounge / luxurious

**L2: Travelling by plane**

**SESSION 2**

Source: **English For All 3<sup>e</sup>**



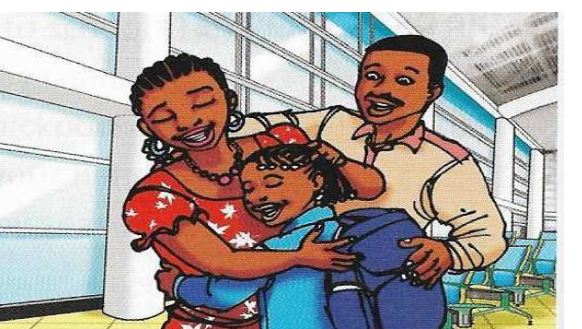
**Learning context (Recall)**

Invited to London by his British pen-friend, a student of 3<sup>e</sup>me 2 of Lycée Moderne of Grand-Bassam has taken the plane for the first time. Once back home, in Côte d’Ivoire, he writes a letter to his pen friend to tell him how his travel was.

**Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
To board a plane – to take off – to land – to meet	Emphasizing feelings using “so”	I was <b>so excited</b> at the idea to board a plane for the first time

**A- Vocabulary**

 <p><b>to board a plane</b> = to get on a plane</p>	 <p><b>to take off</b> = to mount in the air</p>
 <p><b>to land</b> = to come down</p>	 <p><b>to meet</b> = to encounter</p>

## B- Language function: Emphasizing feelings using “so”



This plane is **so** beautiful. “**SO**” helps to emphasize the degree of beauty of the plane.

**SO + adjective** here means **Very, Really**.

### PRACTICE PHASE

**Activity 1:** Fill in the passage below with the words or expressions from the box. Write your answers like in the example.

*took off – landed – met – departure lounge – ticket – board*

#### Example: 6 – met

The first time I had to travel by plane, I was so excited. In the (1. ....), I could see a lot a people. When came the time to (2.....), the flight attendant checked my (3.....) and I boarded the plane. Some moment later, the plane (4.....). We left Abidjan. The flight lasted 5 hours and the plane (5. ....) finally in the International Airport Charly de Gaulle of Paris. I (6.....) my pen friend there and he took me home. It was a fantastic day!

**Activity 2:** Rewrite the following sentences using “so” to emphasize the feelings. Write your answers like in the example.

**Example:** 1) I was so excited to visit Paris for the first time.

1) I was excited to visit Paris for the first time.

2) Amenan is happy to pass her exam.

3) We are proud that Côte d’Ivoire is the champion of Africa Nations Cup.

4) Yaya is the top of the class: he is intelligent.

5) The plane ticket costs 2 million. It is expensive.

**Homework:** Exercise 5 page 60 (English for All)

**S3**

**COMMUNICATION ACTIVITY**

**Source: English For All 3<sup>e</sup>**

**Communicative activity**

After your stay in Ghana on the invitation of your Ghanaian friend, you decide to write to him in order to share your feelings about your first travel by plane. In your paragraph,

- 1) explain to your friend what happened at the airport before the plane takes off;
- 2) tell him the way you felt about your first travel by plane.

**Homework: Exercise 4 page 60 (English for All)**



