



**U4-FASHION AFRICA L3: Be proud of your skin colour**

S1

**Learning Context:** The Liberian ministry of Health is organizing a conference in Monrovia on the theme “The effects of bleaching creams on the skin”. You represent your school English Club at this conference in order to write the report in the club’s magazine.

**LESSON CONTENT**

Language Function	Structure / Grammar	Vocabulary
<ul style="list-style-type: none"> <li>- Asking for advice</li> <li>- Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>- What should I do?</li> <li>- You should keep your natural skin</li> </ul>	Cosmetics – perfume – lipstick – nail varnish – moisturizer – hair gel – blush – nail polish – cream lotion

**A- Vocabulary**

**Cosmetics:** a substance that you put on your face or body to make it more attractive.

**Perfume:** a liquid that you put on your skin to make yourself smell nice

**Lipstick:** (picture)

**Nail varnish:** (picture)

**Moisturizer:** a cream that is used to make the skin less dry

**Hair gel:** (picture)

**To blush:** to go red because of embarrassment.

**Nail polish:** (picture)

**cream lotion:**

**B- Language function: Asking for advice, giving advice**

Asking for advice: What should I do?

Giving advice: You should keep your natural skin

**PRACTICE ACTIVITIES**

**Activity 1:** Match each definition in Column A with the appropriate meaning in Column B. One word in column B is not concerned. Example: 1-d

**COLUMN A**

- 1- beauty products
- 2- lip-painting instruments
- 3- body liquid that omit an agreeable odour
- 4- nail-painting product
- 5- a cream that changes black skin into light skin
- 6- a product that helps to change a dry surface into humid surface

**COLUMN B**

- a- moisturizer
- b- bleaching cream
- c- varnish
- d- cosmetics
- e- lipsticks
- f- perfume

**Activity 2: Write a correct answer for each question choosing the right option between parentheses to give advice.**

1. What should I do? (bleach my skin / keep my natural skin colour)

=>You **should** keep your natural skin colour.

2. What should girls do? (use cosmetics moderately/ use cosmetics excessively)

=> .....

3. What should parents do? (encourage their children to use bleaching creams/ encourage their children to remain natural)

=> .....

4. What should Anna do? (respect her parents/ insult her parents)

=> .....

5. What should Willy do? (wear extravagant clothes at school/ wear authorized clothes at school)

=> .....

6. What should we do? (polish our nails regularly / keep our nails dirty).

=> .....

**S2**

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## LESSON CONTENT

Language Function	Structure / Grammar	Vocabulary
Expressing prohibition	-what shouldn't I do? -you shouldn't polish your nails in class	Complexion - dark complexion – light complexion – bleach the skin – bleaching cream – lip gloss – ugly - harmful

### A- Vocabulary

**Complexion:** the natural colour of the skin

**Dark complexion** ≠ light skin

**To bleach the skin:** to use products to make the skin white

**Bleaching cream:** cream used to make the skin white

**Lip gloss** (picture)

**Ugly** ≠ beautiful

**Harmful**= dangerous

**B- Language function:** Expressing prohibition

-what **shouldn't** I do?

-you **shouldn't** bleach your skin.

### PRACTICE ACTIVITIES

**Activity 1:** Read the text below about cosmetics and use the appropriate words from the box to fill in the gaps

*skin – light – dots – ugly – bleach - harmful*

Sheila is a hairdresser and a seller of skin care products. A lot of women come to her salon everyday to buy some products to (1)..... their skin. With those products, dark (2) ..... women become very (3)..... after just a few days. Many black women are convinced that having a lighter skin makes them more attractive. On the contrary, the excessive use of cosmetics is sometimes (4)..... as it exposes to diseases such as skin (5)..... and skin cancer. The dots on a woman's skin are very (6)..... to see. Although Sheila is conscious of all these risks, she never discourages her customers in their choices of skin bleaching products.

**Activity 2:** Here is a list of situations. Put each of them in the right column (Prohibition or permission)

*brush your teeth regularly – cheat in class – wear decent clothes at school – bleach your skin – use vegetal creams - come late in class – pollute the environment – speak English in the English class - respect school regulations.*

PROHIBITION	PERMISSION

### **S3: COMMUNICATION ACTIVITY**

A- After attending a conference on the use of cosmetics, write an article to be published in your English club's magazine.

In your article,

- give the main reasons why people use cosmetic products
- mention the consequences of these products on the human skin
- say what people should do and what they should not do to be healthy.