Level: 6ème
Skill: Speaking
Unit 2: AT HOME
LESSON I: Armel's family
SESSION 1
Source: Learn it, do it 6^è

Situation d'apprentissage :
Au cours d'une réunion du Club d'anglais duLycée Gouverneur Abdoulaye Fadigade Touba, les élèves de la classe de 6ème parlent des membres de leurs familles en vue de s'y familiariser

TEACHING POINTS		
VOCABULARY	**LANGUAGE FUNCTION**	**STRUCTURES**
Family- family tree-parents-children-father-mother-sister-brother-son- daughter	Talking about family relationship	Present simple of have got How many.....have you got? -I have got (I've got)

INPUT PHASE
Vocabulary

Armel'sfamily

A nuclear family
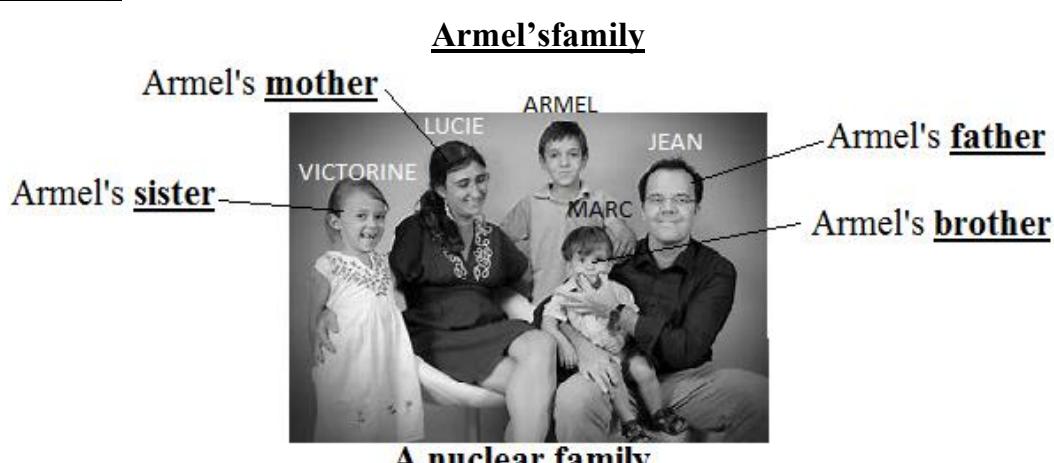
-Lucie and Jean are the **parents** of Armel

-Victorine, Arel and Marc are the **children**

-Lucie is the **wife** of Jean

-Jean is the **husband** of Lucie

-Armel is the **daughter** of Jean and Lucie

-Victorine is the **sister** of Armel

-Marc is the **son** of Jean and Lucie

-Marc is the brother of Armel

Language function: Talking about family members

Look at Armel's family. To know **the number** of Armel's brothers, we ask:

How many brothers has Armel's got?

The answer is: Armel**has got**<u>one</u> brother/ He **has got**<u>one</u> brother / He**'s got** <u>one</u> brother

PRACTICE PHASE

Activity 1: Look at the family-tree and complete with the words or expressions below

father – sister – parents - brother – mother-children
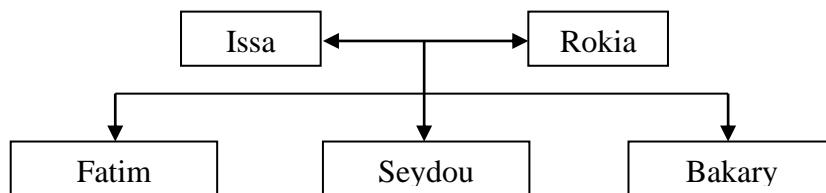
-Issa and Rokia are the……………………….

-Fatim, Seydou and Bakary are the……………………………

-Fatim is the…………………………of Seydou and Bakary

-Rokia is the……………………….. ofFatim, Seydou and Bakary

-Issa is the……………………….. ofFatim, Seydou and Bakary

Activity 2: Ask and answer questions with your neighbour

Example:

A: **How many** brothers **have you got**?

B: I <u>have got</u>one brother / I'<u>ve got</u>one brother.

Activity 3: Describe the relationship between the members of your family

SESSION 2
Source: Learn it, do it 6^è

Situation d'apprentissage (rappel)

Au cours d'une réunion du Club d'anglais duLycée Gouverneur Abdoulaye Fadigade Touba, les élèves de la classe de 6ème parlent des membres de leurs familles en vue de s'y familiariser

TEACHING POINTS		
VOCABULARY	**LANGUAGE FUNCTION**	**STRUCTURES**
Woman-man-grandparents-grandfather-grandmother-	Asking someone's age	How old are you? I am ten years old / I am

aunt-uncle-aunt-cousin		ten
-Numbers from 21 to 100		

INPUT PHASE
Vocabulary
-Extended family members

Woman: a mother is a woman

Man: a father is a man

Grandfather: the father of mother or father

Grandmother: the mother of your mother or father

Grandparents: grandfather or grandmother

Aunt: The sister of your mother or father

Uncle: the brother of your mother or father

Cousin: the child of your aunt or uncle

Nephew: the child of your brother or sister

-Numbers from 21 to 100

Let's count from 21 to 100
21: twenty-one / 30: thirty / 32: thirty-two / 35: thirty-five / 40: forty / 50: fifty / 60: sixty / 70: seventy / 80: eighty / 90: ninety / 100: one hundred

Language function: Asking someone's age

The **age** of Ali is 12. To ask Ali about his age, we say: **How old are you**

The answer is: **I am twelve years old** / **I'm twelve years old**

                        Or

I am twelve / **I'm twelve**

PRACTICE PHASE

Activity 1 :Look at the family tree, then, practice asking and answering question like in the example
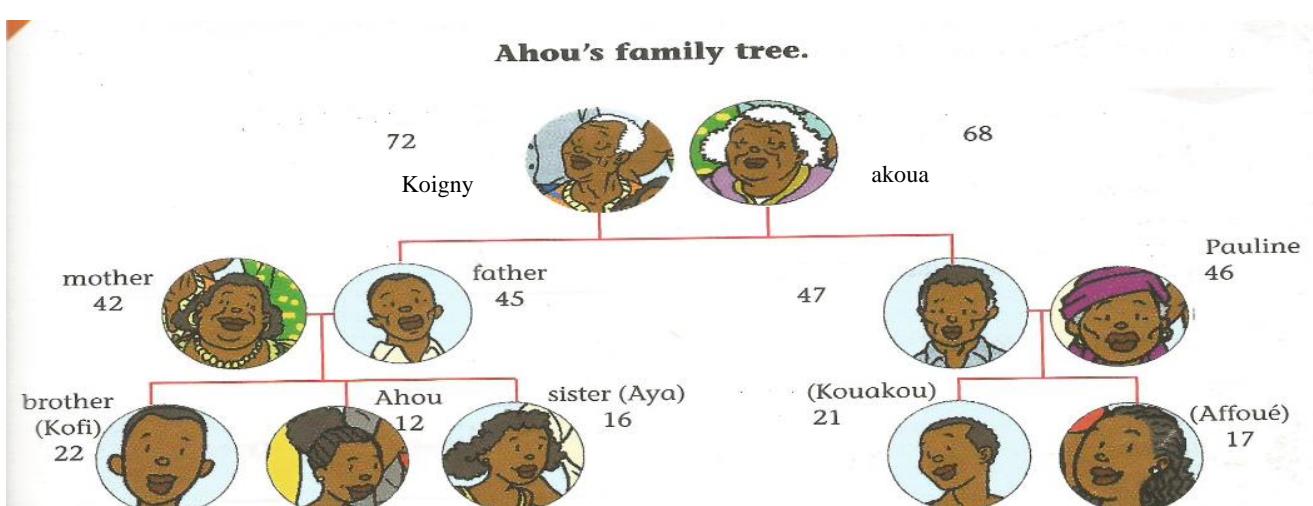
Ahou's family tree.

Example: A: **How old is Kofi?**

B: **He is twenty-two years old / He is twenty-two**

Activity 2: Look at the family tree again then answer the questions below. Number 1 is an example.
1- What is koigny to aya?
   Koigny is Aya's father
2- What is pauline to ahou?

3- What is affoué to the father of ahou?

4- What are kouakou and affoué to kofi?

Activity 3: Ecris les nombres ci-dessous en lettres ou en chiffres. Le n°1 est un exemple.   *ninety*

1- **90**:…………………………………………………………………………………….
2- **72**: …………………………………………………………………………………….
3- **Sixty-nine**:…………………………………………………………………………...........
4- **85**:…………………………………………………………………………………………
5- **100**:……………………………..…………………………………………………………..

SESSION 3
Source: Learn it, do it 6ᵉ

Situation d'évaluation (communication activity1)

Au cours d'une réunion du Club d'anglais du Lycée Gouverneur Abdoulaye Fadiga de Touba, le Président du Club demande aux élèves de la 6ᵉᵐᵉ de parler des membres de leurs familles respectives. Faisant partie de ces élèves,
1- construis l'arbre généalogique de ta famille ;
2- donne l'âge des membres de ta famille;
3- décrisaux autres membres du Club les relations qui existent entre toi et les autres membres de ta famille

Situation d'évaluation (communication activity2)

Lors d'une visite au Ghana, ton correspondant découvre une photo de ta famille. Il te demande de la décrire : Dans ta description,

1- Donne les noms des membres de ta famille
2- Dis les relations qui existent entre toi et eux
3- Donne l'âge de chacun d'eux