



Level: 6^{ème}

Skill: Reading

Unit 7: HEALTH AND ENVIRONMENT

LESSON 2: INSALUBRITY AND COMMON DISEASES

SESSION 1

Source: Learn it, do it 6^e

Situation d'apprentissage

Nous sommes au Collège Municipal Koro. Dans le cadre de la campagne de sensibilisation sur le danger du Corona Virus, les élèves de la 6^e s'informent sur des maladies courantes auprès de l'infirmier de l'école pour mener la sensibilisation au sein club d'anglais de l'établissement.

TEACHING POINTS		
<u>VOCABULARY</u> (words related to diseases) Headache, stomachache, toothache, diarrhea, malaria, cold	<u>LANGUAGE</u> <u>FUNCTION</u> Asking and giving advice	<u>STRUCTURES</u> What should I do? You should...

INPUT PHASE

Vocabulary (8min)

Diseases

- *Headache ;*
- *Stomachache ;*
- *Toothache ;*
- *Cold ;*
- *Diarrhea ;*
- *Malaria*

Language function (5min): **Asking and giving advice**

A: I am not fine. What recommendations or advice can you give me? or **What should I do?**

B: You **should** go to hospital. (A piece of advice)

A: I have a headache. **What should I do?**

B: You **should** take some paracetamol / You **should** see a doctor

Teacher: Moussa wants to go up to 5^e. **What should he do?**

Students: He **should** study his lessons.

PRACTICE PHASE (23 min)

Activity 1: students' work time (7 min) ; feedback (2 min)

Reorder the following letters to obtain names of diseases. Star each word with the capital letter in the list. Number 1 is an example.

- 1- raalMia = **Malaria**
- 2-deHeacha =.....
- 3-ahohSmcetca =.....
- 4-raeDaih =.....
- 5-ICdo =.....
- 6-ocToetahh =.....

Activity 2: look the pictures and name the diseases that they correspond to (12min)

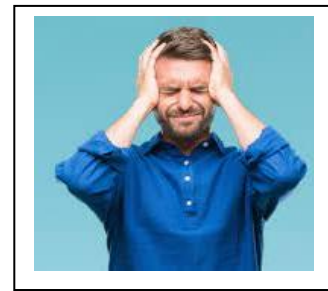
Diarrhoea - headache - cold - stomachache - teethache - malaria



1-.....



2-.....



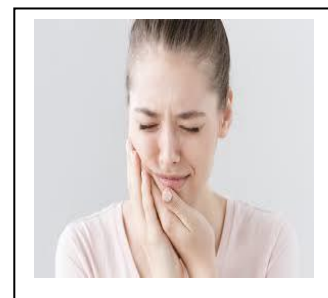
3-.....



4-.....



5-.....



6-.....

Activity 3: students' work time (10 min); feedback (4 min)

Select the appropriate expressions from the box to write Speaker B's part in the following dialogue. Write your answers like in the example.

see a doctor – take some aspirin – go to see a dentist – take a rest – take an anti-malaria medicine – stop eating

Example: 1-A: I have a headache; what should I do?

B: **You should take some aspirin.**

2-A: My sister is ill; what should I do?

B:.....

3-A: Mum and Fanta have malaria; what should they do?

B:.....

4-A: Ali has a very bad toothache; what should he do?

B:.....

5-A: I am vomiting all the time; what should I do?

B:.....

6-A: Dad and mum are tired today; what should they do?

B:.....

Homework (1min) Teacher asks students to make a dialogue with their neighbour. One asking while the other answers or gives advice.

CLASSE DE 6^e
ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



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LESSON 2: INSALUBRITY AND COMMON DISEASES

SESSION 2

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Situation d'apprentissage

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TEACHING POINTS		
<u>VOCABULARY</u> (words related to insalubrity) Dustbin, garbage, broom, sweep, collect, wash, clean	<u>LANGUAGE FUNCTION</u> Asking for and giving advice (Yes or No questions and answers)	<u>STRUCTURES</u> Should I clean my hands to eat? Yes, you <i>should</i>. Should he sleep in class? No, he <i>shouldn't</i>

INPUT PHASE

Vocabulary (10min)

Teacher presents the new vocabulary items through pictures, realia and demonstrations; pronounces them and makes the students repeat just after him before writing them on the board.

- *dustbin ; garbage ; broom ; collect ; wash ; sweep ; clean ;*

(The teacher makes sure that all the students repeat the new vocabulary items correctly; individually, chorally...).

Language function (5min): **Asking and giving advice in Yes or No questions / answers form**

Teacher: Should students study their lessons?

Students: Yes, they **should**

Teacher: Should Yao eat his finger?

Students: No, he **shouldn't**

PRACTICE PHASE (20 min)

Activity 1: students' work time (5 min) ; feedback (2 min)

Complete the following sets with the missing letters to find the correct words. N°1 is the example.

- 1) ...US..B..... = **DUSTBIN**
- 2) B...O.....
- 3)LL....CT
- 4) W.....H
- 5)EP
- 6) G...R.....E
- 7)N

Activity 2: name the following images

Collect – dustbin – clean – broom – sweep – garbage -wash



1-a



2-a



3-



4-to



5-to



6-to.....



7-to

Activity 3

Teacher: Now class, take out your exercise book at the page 113, Learn it, Do it 6ème. Do exercise 2. Just write the verbs which can well describe the actions that the pictures show. Do the activity with your neighbour. Let's go, you have 10 minutes.

Homework (1min) Teacher asks students to make a dialogue with their neighbour. One asking advices while the other answers by yes or no.

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Situation d'évaluation 1 (Communication activity)

Nous sommes au Collège Municipal Koro. A l'occasion d'une journée intitulée 'Santé Pour Tous' organisée par le Club d'anglais, les élèves de la 6^e reçoivent un texte et le lisent pour en démontrer leur compréhension.

Faisant partie de ces élèves, lis le texte et répond aux questions ci-dessous.

Malaria is a common disease in Africa. It is a very dangerous disease too. To avoid malaria, there a lot of things that we should do: we should always clean our house, mop the bathroom and sleep under a mosquito net. There also a lot of things we should not do: we shouldn't throw rubbish in rivers and in streets; we should not keep dirty water near the house.

1. What is the text about?
.....
2. What should we do to be healthy?
.....
3. Say what we should not do.
.....
4. Why is it good to live in a clean environment?
.....

Situation d'évaluation 2:

Le club d'Anglais du Lycée municipal 2 Attécoubé organise une journée récréative pour sensibiliser les élèves sur les maladies liées à l'hygiène. L'une des activités proposées consiste à compléter le tableau ci-dessous avec les symptômes qui conviennent.

List of symptoms

- fever, stiff muscles, vomiting, loss of appetite, headache,tiredness
- painful sensation of head
- painful sensation of teeth, difficulty to break hard food, sensitivity to hot or cold food
- fever, difficulty to breath, cough, sneezing, runny nose
- painful stomach, multiple liquid stools
- painful stomach, vomiting

Names of diseases	Symptoms
Cold	
Malaria	
Diarrhea	
Stomachache	
Headache	
Toothache	

