UNIT 1: AT SCHOOL

LESSON 1: DISCOVERING MY SCHOOL

LESSON TYPE: SPEAKING

SESSION 1

Learning context: The 5è 1 students of CM Dimbokro receive their English speaking friends. They show them around the different buildings in order to make them discover their school.

LESSON CONTENT

COMPETENCE	CONTENUS
C 1:Traiter des situations relatives à la communication orale au moyen d'un langage très simple	 Vocabulary: A school, a staffroom, a library, science laboratory, the headmaster's office, a canteen. Language Function: Asking and giving direction. Grammar / Structure: prepositions (behind, in front of, on the left of) ex: Can you tell me where the libary is? ⇒It is behind the canteen.

Vocabulary words and expressions related a school. (Mots et expressions liéés à l'écloe)



A school



a staffroom



a library



the headmaster's office



science laboratory



a canteen.

Language Function: Asking and giving direction.

 $Grammar \, / \, Structure: prepositions \, (\, behind, \, in \, front \, of, \, on \, the \, left \, of)$

ex: Can you tell me where the libary is?

⇒It is behind the canteen.

Practice

ACTIVITY 1: Reoder the letters to find the right words. Number 1 is an example Ex: Office 1-coffie 2-sfatf-moro..... 3-brilary..... 4-necante..... **ACTIVITY 2**: Ask and answer questions. There is an example. Ex: a) Science lab/ behind/ library A -Excuse me, can you tell me where the science lab is? B-It is behind the library. b) The toilets/ on the left of/ that classroom. A-..... B-.... c) Canteen /in front of/ the football ground. A-..... **ACTIVITY 3** Look at the school plan in the board. Answer the questions using the words for locating places. **OFFICE INFIRMARY** LAB **PLAYGROUND** STAFFROOM LIBRARY CANTEEN GATE **TOILETS RESTROOMS GARDEN** 1) A- Where's the office? B- (Behind) It's behind the infirmary 2) A- Where are the Restrooms? B-(in front of)..... 3) A-Where's the canteen?

B-(next to).....

B- (Behind).....

4) A- Where's the lab?

LESSON CONTENT

COMPETENCE	CONTENUS
C:1 Traiter des situations relatives à la communication orale au moyen d'un langage très simple	<u>Vocabulary</u> : School yard, infirmary, playground, gate, conference room
	Language Function: Asking and giving direction. Grammar / Structure: preposition (between,next to, on the right of) ex: Can you tell me where the libary is? ⇒It is is next to the canteen

Vocabulary: Words and expressions related to school (Mots et expressions liés à l'école)







School yard



infirmary



The gate

conference room

Language Function: Asking and giving direction.

Grammar / Structure : Prepositions (between,next to, on the right of)

ex: Can you tell me where the libary is?

 \Longrightarrow It is is next to the canteen.

PRACTICE

ACTIVITY 1: Answer questions about your school.	
1- What is the name of your school?	
2- Is there a canteen in your school?	
3 – Is your conference room big or small?	
ACTIVITY 2: Make meaningful affirmative and interrogat	ive sentences.
Ex: see- you-headmaster-the-coming-can	
- Can you see the headmaster coming?	
a) Can you/ where /the toilets/are ?/show me	
b) Are the toilets next to the classrooms	
c) Headmaster's office/ tell/ me /Can /you /where /the/ is	
ACTIVITY 3 Match each question in column A with the	word in column B which is its answer. And
then make a meaningful sentence like in the example. Example: 1-c: students urinate in the restrooms.	
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1- Where do students urinate?2- Where do teachers meet?	a- library b- canteen
3- Where do you have lunch at school?	c- restrooms
4- Where can you see the nurse?	d-staffroom
5- Where does the headmaster receive people?	e-infirmary
6- Where do pupils read books?	f- office
SESSION :	3
ACTIVITY 1: Complete the sentences with words from th	be box. There is an example: a: staffroom
Staffroom - gate- canteen - entrance- libra	ary
a) At school, teachers meet in the	
b) The watchman opens the	
c) The mainis on the other side of the w d) Students read and borrow books in the school	

e) At midday, students have lunch in the	ne school
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COMMUNICATION TASK:

Dans le cadre des activités de votre club d'Anglais , le professeur d'anglais superviseur te demande de montrer ton école aux nouveaux membres du club :

- A Prends un groupe de 2 à 3 élèves
- B- Ecoute leurs questions sur les différents endroits de votre école.
- C- Reponds à leurs questions.

COMMUNICATION TASK 2

Your Liberian friend Weha is visiting you. He asks you to take him round your school. Use the plan in exercise 3 to show him the different places of your school and what people do there.