



U 3- TRAVELLING L 2- I would rather travel by plane
S1

Learning context: The students of 4^e1 of Collège Moderne Languibonou write a text about travelling by plane. They express the necessity to travel by plane and express their preferences in order to send it to their friends on Facebook.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
- Expressing necessity	-need to ... -don't need to ...	airport – plane – passport – boarding pass – to board – luggage – passenger – check-in desk

A- Vocabulary (Related to air travel)

<p>Planes on an airport</p>	<p>A passport</p>	<p>The passengers are boarding</p>
<p>Luggage</p>	<p>A boarding pass</p>	

The check-in desk = the place where you go first when you arrive at the airport, to show your ticket.

B- Language function: Expressing necessity

- When you travel by plane, you **need to** go to the airport.
- When you travel by car, you **don't need to** go to the airport.
- Adama wants to travel to Sinfra. Then, he **needs to** take a car.
- He **doesn't need to** have a passport.

PRACTICE ACTIVITIES

Activity 1: Complete the text with the appropriate words from the box.

passport, passengers, airport, luggage, plane, boarding, board

There are many means of transport in the world. The travel from Abidjan to France is by **1)**..... Last month, my uncle wanted to go to Paris. Before going to the **2)**....., he made sure not to forget important documents: his **3)**..... and his **4)**..... pass. The children carried his **5)**..... to the taxi. At the airport, he joined the other **6)**..... in order to **7)**.....the plane.

Activity 2: Complete the sentences with: **need to / don't need to needs to / doesn't need to.**

- 1- When you travel from Bouake to Issia, you go to the airport.
- 2- My brother wants to go to Portugal. So, he have a passport.
- 3- When you travel by plane, you have a passport, first.
- 4- Fanta wants to travel by car; she have a boarding pass.
- 5- Next month, I will travel abroad. So I have a passport now.

Activity 3: Circle the right answer in each sentence below.

- 1- Planes take off (at the bus station /on the runway/ in the airport lounge.)
- 2- Bus passengers in my country need (a boarding pass/ a passport/ a ticket.)
- 3- Before getting on the plane the passengers (need to/ don't need to/ needs to) go to the check-in desk.
- 4- To go from Africa to Europe, it is rapid to travel by (car/ train/ plane.)

S 2

Learning context: The students of 4^{e1} of Collège Moderne Languibonou write a text about travelling by plane. They express the necessity to travel by plane and express their preferences in order to send it to their friends on Facebook.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
- Expressing preferences.	-I like to travel abroad by plane -I prefer travelling by plane. -I'd rather travel by waterway	pilot – to fly a plane – departure lounge – to take off – to land – flight attendant

A- Vocabulary (related to airport activities)



Pilots are flying a plane



An airport lounge



A flight attendant



To take off



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To land



A plane on a runway

B- Language function: Expressing preferences

How do you like to travel abroad?

- I **like to travel** abroad by plane.
- I **prefer travelling** by plane.
- I **prefer** airways to railroad.
- I'd **rather travel** by waterway.

How does your father like to travel?

- He **likes** to travel by boat. Because he **doesn't like** flying.
- Mrs. Bamba **prefers** to go to her office on foot.

PRACTICE ACTIVITIES

Activity 1: Circle the words in the box that related to the airport.

coach – plane – identity card – car station – market – check in identity – airway –
 waterway – boarding pass – train – passport – to land – a departure lounge – a
 classroom - a flight – to take off - to fly.

Activity 2: Reorder the following words to write meaningful sentences.

- 1- fly/ planes/ Pilots.
- 2- land/ the airport/ take off/ The planes/ and/ at/ .
- 3- lounge/The passengers/ the airport/ in / wait.
- 4- the passengers/on/ takes care/flight/ the plane/ attendant/The / of.

Activity 3: Write your reply to each of the statements below using the words in brackets like in number 1.

Statements	Your reply
1-Your best friend: 'let's go to the beach on Saturday.'	You: (go to the stadium) = I would rather go to the stadium.
2-Mother: 'We're eating rice for dinner'	You: (eat attieke)
3-Moussa: 'I want to study in lagos.'	You: (study in Accra)
4-Air hostess: 'we have coke and fruit juice.'	You; (drink water)
5-Brother: 'I intend to become a journalist later.'	You: (become a pilot)

COMMUNICATION ACTIVITY.

A- Your **Ghanaian** friend must travel abroad for his studies. So, he writes you a letter in which he wants you to give him information about the things he must do in order to travel by plane.

Write the answer to his letter. In your letter:

- 1- List the two documents he needs to have for travelling by plane.
- 2- Describe the process he has to follow at the airport.
- 3- Tell him how you prefer to travel abroad.

B- During the holidays you went to Accra by plane. Your English teacher asks you to tell your classmates about the airport activities. Write a paragraph in which you:

- 1- Describe what you see at the airport.
- 2- Say what passengers do before getting on board.
- 3- Express your feelings about travelling by plane.

HOMEWORK

Complete the sentences with prefer, like, rather or dislike.

- 1- When people go to Abidjan, they travelling by UTB coach.
- 2- When people travel to Europe, they plane to ship.
- 3- Konan is not happy when he travels by train. So he travelling by railroad.
- 4- I live near my school. Then, I'd go to school on foot.
- 5- Some students playing to studying.