



**U1- SCHOOL LIFE -L2- Memories of School**

**S 1**

**Learning context:** The next debate of the English Club of Lycée Moderne Bonoua will be about Primary School Memories. In order to prepare for that meeting, the students of 3<sup>e</sup> 5 are talking about school memories with their teacher of English.

**LESSON CONTENT**

Language function	Structure/Grammar	Vocabulary
Expressing past habits and actions.	- <b>used to</b> . - <b>did you use to .....</b> ? - <b>didn't use to</b> .	Memories - to queue up- flag-raising - national anthem - to bully -to weep

**A- Vocabulary** (Related to school memories).

**Memories:** things from the past that you remember.

**To queue up:** to line up (picture) / Mimes / at primary school, students queued up before entering classrooms

**Flag- raising:** picture

**National anthem:** The national anthem of Cote d'Ivoire is l'Abidjanaise.

**To bully:** to brutalise / (picture)

**To weep:** to cry. / (picture)

**B- Language function:** Expressing past habits and actions using 'used to'.

At primary school, we used to queue up before entering class.

I used to play marbles when I was a little boy.

Did you use to steal your mother's money?

No, I didn't; I didn't use to steal her money.

**PRACTICE ACTIVITIES**

**Activity 1:** Complete these sentences with the following words from the box.

Flag raising - national anthem - queue up – bully - memories
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**Example:** Every morning, we **queue up** before entering class.

1. Every morning, we **queue up** before entering class.
2. We all assembled in the school yard for ..... every Monday.
3. At a signal from the headmaster, all the pupils started singing the.....
4. The bigger boys in the school menaced and ..... the smaller ones.
5. I still remember many things from primary school. Some of these .....are really good.

**Activity 2:** Look at the list of activities in the box below. Choose three (3) things you did in the past, but that you don't do now. Write 3 sentences with 'used to'.

Bully girls - cheat in class – suck my thumb – bring presents to bullies – play with friends – clean the school garden – sing in class.

1. ....
2. ....
3. ....

**Activity 3 :** Match each part of the sentences in column A with its ending in column B to build meaningful sentences.

Column A	Column B
1- When I was a child	a) bully the small boys and girls.
2- The big boys used to	b) use to sleep in class?
3- Every Monday morning, we used to	c) I used to cry a lot.
4- Did you	d) use to take a bath.
5- My little brother didn't	e) sing the national anthem.

## S2

**Learning context:** The next debate of the English Club of Lycée Moderne Bonoua will be about Primary School Memories. In order to prepare for that meeting, the students of 3eme 5 are talking about school memories with their English teacher.

### LESSON CONTENT

Language function	Structure/ Grammar	Vocabulary
Expressing past habits and actions.	Would + verb	Compulsory, to stand to attention, to snatch away, challenging, to whip, to cherish

#### A- Vocabulary

**Compulsory** = obligatory

**Example:** School education is compulsory in our country.

**To stand to attention**=To stand without making any movement.

**Example:** The soldiers stand to attention when their superiors come.

**To snatch away**= to take by force

**Example:** Bad boys snatch away people's phones and run away.

**Challenging**= difficult

**To whip** = to beat severely

**To cherish:** to love

**B- Language function:** Expressing past habits and past actions using 'would'.

- At primary school, we **would play** in the school yard every day.
- What **would** the big boys **do** at lunch time?
- The big boys **would snatch** our food away at lunch time.

## PRACTICE ACTIVITIES

**Activity 1:** Complete the following paragraph with the appropriate words from the box below.

Challenging - stand to attention - snatch away - whipped – cherish - compulsory
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The flag-raising ceremony was ...**1 compulsory**. For all the students. When time came everybody would **2** (.....) The school memory I still **3** (.....) very much today is the little gifts our teacher used to offer us when we gave an answer to a **4** (.....) question. Unfortunately, sometimes a big boy would **5** (.....) and ran away with it. The teacher **6** (.....) the culpable, but bullying would not stop.

**Activity 2:** Reorder the words below to make meaningful sentences.

- 1- -a courageous/ Sometimes / tell / the bullies'/cruelty / would / boy/ the teacher/ about →*Sometimes a courageous boy would tell the teacher about the bullies' cruelty.*
- 2- whip/the bullies/until/cried/they/ The teacher/would.
- 3- would/ stand for/The students/for/attention/ten minutes.
- 4- our classroom/at the end of/return to/would/ flag-raising ceremony/ We/the.
- 5- would/ the teacher's wife/firewood/Every Sunday/We / bring.

**Activity 3: Match the pieces of sentences below to make meaningful sentences.**

**A**

**B**

1 When we didn't do our homework	a) for the teacher's wife.
2 We used to play marbles	b) the teacher used to beat us.
3 The teacher used to make us stand up	c) used to steal our money and food.
4 The big boys in our class	d) when we were at primary school.
5 Girls would fetch water	e) when we slept in class.

**S3**

**COMMUNICATION ACTIVITY**

A / You are in Accra on an educational holiday with your school English club. Your Ghanaian new friends want to know about your past experience at primary school in your country. Write him a letter about your primary school memories.

- Talk about your primary school.
- Say what you used to do.
- Mention actions your schoolmasters would do.

B / During a stay in Ghana, you have a conversation with your Ghanaian friend James about your primary school memories. Write a paragraph in each

- give information about your primary school ( name ,location)
- tell him about things you used to do.
- say what your teachers and friends did.